

In this unit, you will:

- read a text about making friends.
- read a text about pen friends.
- practice meeting someone for the first time.

1 Critical cartoons

A Warm up

Work with a partner or in a small group. Look at the cartoon and answer the questions.

- 1 What can you see in the cartoon? Describe it to your partner.
- 2 Where do you usually see *friend request* messages?
- 3 Why is the cartoon funny?
 - A Because there are only two children in the playground.
 - B Because the boy can't read the message.
 - C Because this is not how children make friends.

What does *accept/ignore* mean?

I think it means ...

I think it's funny because ...

MEDIA link



The Shawshank Redemption (1994) is a movie about two men in prison. The movie shows how their friendship gives them hope and strength to endure the tough prison life, and how it changes their lives.

For additional media links, go to infocus-eltseries.com

2 Core vocabulary

A Skimming and scanning

- 1 Find and underline the keywords in the text. The first one is done for you. Then work with a partner, look at the text, and try to guess the meanings of the keywords.

Keywords

chance	college	connection	contrast	directly
fun	personal	prefer	trust	worry

- 2 Look at the picture and read the title. What do you think the text is about?
- 3 Read the text and answer the questions below.



Making Friends

Making friends is an important part of life. When you meet new people, you have the chance to grow and learn.

To make friends, you need to be open and kind. Start by saying hello and showing interest in others. Ask questions about their work or hobbies. But don't use personal questions. Finding common

interests is a great way to make a connection. You may prefer the same music, books, or sports. Join groups or clubs to meet people directly. You will find people there who enjoy similar things. School, college, work, and community events are also good places to find new friends.

Remember, friendship and trust take time to grow. Sometimes you might feel shy or worried, but that's normal. Most people want to make friends, too. Smile, be yourself, and stay positive. With practice, making friends becomes easier.

Research suggests that most people have between three and five very good friends. Good friends support each other and have fun together. They help during hard times and, by contrast, celebrate good moments together. And when people see you are a good friend to someone, they often want to become friends with you.

Making good friends really brings joy and meaning to your life.

- 4 Answer the questions. Then compare your answers with a partner.

- 1 What does the writer say about being shy or worried?
- A It's normal.
 - B It's not good.
 - C It's important.
- 2 According to the text, what is a good way to meet new friends?
- A Contacting people through social media
 - B Asking personal questions
 - C Joining a club

B Words in context: matching meanings

Work with a partner. Look at the text on **page 2**. Match keywords 1–5 with their meanings a–e, and keywords 6–10 with their meanings f–j.

1 ____ college	a with nothing or no one in between
2 ____ contrast	b to like one thing better than another
3 ____ directly	c to feel unhappy or not good about something
4 ____ prefer	d a difference between people or things
5 ____ worry	e a place for adults to learn
6 ____ chance	f enjoyment, entertainment
7 ____ connection	g about one person, not lots of people
8 ____ fun	h a time when something may happen
9 ____ personal	i being joined or related in some way
10 ____ trust	j the belief that someone is good, honest, and safe

C Vocabulary in use: categorizing

- 1 Work in a small group. Look at the keywords. Some are used with people, some with things, and some with both. For each keyword, check (✓) the two categories that go with it. Look at the text on **page 2** if you need help. Then share your answers with the class.

Keyword	People	Things	Both
... worry			
... fun			
personal ...			
contrast ...			
... trust			

- 2 Choose two keywords from 1. Use each keyword to make a question for your partner. Write them below. Then ask and answer the questions with your partner.

1 _____ ?

2 _____ ?

What do you do for fun?

I like to listen to music.

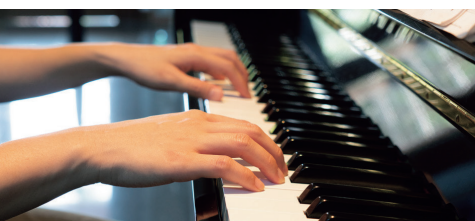


3 Interaction Find someone who ...

- 1 Walk around the classroom and ask the questions to your classmates to fill in the boxes. Find at least three students who answer Yes. Ask one or two extra questions (*When, What, Where, What kind of, etc.*) to find out more information. Write each student's name and their answers on the lines in the box.



Find someone who ...		
was born in August Name: _____ Extra information: _____	can speak three languages Name: _____ Extra information: _____	has no brothers or sisters Name: _____ Extra information: _____
watches a lot of TV Name: _____ Extra information: _____	has traveled to another country Name: _____ Extra information: _____	plays the same sport as you Name: _____ Extra information: _____
has been to Australia Name: _____ Extra information: _____	has a dog as a pet Name: _____ Extra information: _____	loves ice cream Name: _____ Extra information: _____
likes the same music as you Name: _____ Extra information: _____	has met someone famous Name: _____ Extra information: _____	plays a musical instrument Name: _____ Extra information: _____
likes spicy food Name: _____ Extra information: _____	has read <i>Harry Potter</i> Name: _____ Extra information: _____	doesn't like pizza Name: _____ Extra information: _____



Useful Language	
Questions	Answers
Do you have any ...?	Yes, I have ...
How many languages can you speak?	I can speak ...
How much TV do you watch?	I watch about ... a day/week.
Do you play/like/have ...?	Yes, I play/like/have ...
Have you read / met / been to ...?	Yes, I have. / No, I haven't.

- 2 Share what you learned with the class.

I talked to Keiko. She loves ice cream. Her favorite flavor is strawberry. It's my favorite too.

4 Listening

A Listen



- 1 Alison and Jamie are studying at college. Listen to their conversation and complete the table.



What ...	Alison	Jamie
are they working on?		
are their teachers' names?		
do they do for fun?		

- 2 Turn to **page 97**. Listen to the conversation again and fill in the blanks. Then check your answers with a partner.

B Discussion dictation



- 1 Listen and write down the questions.

- 1 _____?
- 2 _____?
- 3 _____?

- 2 Work with a partner. Take turns asking and answering each question. After each answer, ask one or two extra questions to find out more.

Could you say that again?

Could you speak more slowly?

How do you spell that?



Listening with intention

It is important to show that you are listening. It helps the conversation go better. You can do this in two ways: 1) Check what the speaker said. 2) Ask an extra question.

- 1 Work with a partner or in a small group. Look at the questions. Which are Type 1 and which are Type 2? Write 1 or 2 on the lines.

Question	Type
I think you said Is that right?	_____
So, how often do you ...?	_____
Do you mean ...?	_____
Can you give me an example?	_____
When did you ...?	_____
Sorry, can you say that again?	_____
So, what kind of ... ?	_____
Did you say ...?	_____

- 2 You will practice both types of questions in the exercises on **page 7**.



5 Reading skills

A Pre-reading

- 1 Quickly scan the text and underline the 10 keywords.

Keywords

chance	college	connection	contrast	directly
fun	personal	prefer	trust	worry

- 2 Look at the picture and read the title. What do you think the text is about?

B Reading

Read the text and answer the questions below.



Making Connections

Pen friends are people who write letters to each other. They often live in different places and may have never met in person. Having a pen friend is a fun way to learn about other people and places. To start, you can find a pen friend through a website or a connection at school or college.

When you write to your pen friend, you can tell them about yourself, your family, and what you like to do. You can ask them questions, too. Writing to a pen friend helps you practice writing and reading in English. It's also a great chance to learn about the contrast between countries and ways of life. Some people even become good friends with their pen friends and may meet each other directly one day. 5

You can write letters by hand and send them by mail. This is called "snail mail" because it's much slower than email. Or you can use email to write to your pen friend if you both prefer that. Some people like to send small gifts or pictures with their letters. 10

Having a pen friend can be exciting. You never know what you may learn in the next letter you receive. It's like getting a little surprise in your mailbox or inbox!

Remember to be safe when writing to a pen friend. Don't share personal information like your phone number until you and your parents think it's OK to do so. But don't worry too much, you can probably trust your pen friend! So, would you like a pen friend? 15

- 1 Which would also be a good title for this text? Circle the best answer.
- A All About Pen Friends
 - B How to Make a Pen Friend
 - C My Pen Friend
- 2 Which statement would the author probably agree with? Circle the best answer.
- A Writing to pen friends can help you learn English.
 - B You should tell a new pen friend your phone number.
 - C You should add a small gift when you write to your pen friend.

6 Critical thinking

A Observation

Work with a partner. Look at the three pictures of different groups of friends below. Ask and answer the questions about each picture.

- 1 What can you see in the picture?
- 2 Where are the people?
- 3 How many people are there?



I can see ...

There is a ... / are some ...

I think this is a picture of a ...

There are ... people.

B Analysis

Ask your partner more questions about each picture. Use the questions below to help you. Add your own questions. Listen with intention: check what you hear when necessary, and ask extra questions.

- What are they doing?
- How are they feeling? Why do you think so?
- What are they talking about?

The people are eating/drinking ...

I think they are all happy, because they are all smiling.

Maybe the people in Picture A are talking about ...

Sorry, can you repeat that?

Why do you think ...?

C Plan and present a friendship event

1 Plan

Form groups of 3–4 students. You are going to plan an event to help people make new friends.

- 1 Decide on the type of event. For example, a school club meeting, a community event, a social event.
- 2 Plan the activities for the event. What are people going to do?

2 Prepare

Prepare to present your ideas to the class. Make slides or a poster that describes the event and activities. Explain how the event will help people make friends.

3 Present

Present your ideas to the class. Each student should present one idea. Students watching the presentation should ask questions to find out more.

We planned a/an ... event because we think it can help people to ...

The second activity is ... We think people will enjoy this activity because ...

What are people going to do after ...?

How can these people meet again?

What about ...?

The first activity is ... People are going to ...



Quotable quotes

Final thoughts...

My best friend is the one who brings out the best in me.

Henry Ford
Famous American car maker

Work with a partner and answer the questions.

- 1 Who is your best friend?
- 2 What do you think *bring out the best* means?
- 3 Does your best friend bring out the best in you?

