

6 Grab a bite



Discuss:

- Label the pictures using the words in the box. Are these words similar in your language?

tomato	pizza	sandwich
salad	chocolate	soup

- What's your favorite food?
- Where do you usually go when you eat out?

In this module you will learn...

- to talk about food preferences
- to ask and answer about quantity
- to make, accept and refuse an offer
- to read a menu
- to order food and drink
- to create, conduct and report the results of a survey
- to use linking words (and, but, or)
- to talk and write about eating habits

1 Vocabulary

Listen. What other kinds of food can you add to these categories?



fruit

orange apple bananas

strawberries pineapple

vegetables

carrots potato onions

lettuce cucumbers

dairy products

milk cheese yogurt

meat

chicken lamb beef

grain products

rice bread pasta

2 Reading

A. Look at the title of the text below. Do you know what a vegetarian and a meat eater eats? Listen, read and check your answers.

Vegetarian or

I'm a vegetarian, so I don't eat meat or fish. I eat dairy products and eggs, and of course I love all kinds of vegetables, especially tomatoes. I even have some tomato plants in my garden. For a snack, I usually have an egg sandwich and some tomato juice. It's delicious. I don't eat fruit very often and I can't stand strawberries or bananas.

Betty, 23



3 Grammar Countable and uncountable nouns, a(n) - some < p. 114

A. Read the examples and match.

1. There's **a sandwich** on the table.
2. There's **some bread** in the bag.
3. There are **some carrots** in the refrigerator.

- a. some + plural countable nouns
- b. a(n) + singular countable nouns
- c. some + uncountable nouns

B. Complete with a, an or some.

1. **A:** Let's make a fruit salad. There are _____ apples and _____ strawberries in the refrigerator.
B: Here's _____ banana and _____ orange.
A: Great. Let's put _____ yogurt, too.
2. **A:** I have _____ vegetable soup and _____ bread for lunch. What do you have?
B: I have _____ salad and _____ cheese.
A: Here's _____ bread, too.
B: Thanks.
3. Let's go to the supermarket. We need _____ onions and _____ potatoes.

4 Pronunciation

A. Listen and repeat. Notice the difference in pronunciation.

/g/	egg	garden
/dʒ/	orange	juice

B. Say the words below. In which category do they belong? Listen and check your answers.

yogurt vegetables refrigerator grocery
magazine gym vegetarian college colleague

5 Speaking & Writing

A. Talk in pairs about your food preferences and eating habits. Discuss the questions below.

- Are you a vegetarian?
- Are you a meat eater?
- Do you like fruit and vegetables?
- What's your favorite fruit/vegetable?
- What do you usually eat for a snack?
- What do you usually have with meat or fish?
- What do you hate?

“ I don't like vegetables at all. What about you?

I like all kinds of vegetables, especially lettuce. ”

B. Write a few sentences about your food preferences and eating habits. Use your ideas from activity A above.

Meat eater?

I love meat and I eat some every day! My favorite is beef and I usually have a steak with some rice. I don't like vegetables very much, but I try to have a salad with every meal, because vegetables are good for you. I love all kinds of fruit and fruit juices. My favorite is apple and strawberry. However, I hate one thing and that's eggs! I can't eat them.

Stuart, 29



B. Read again and answer the questions.

1. Who likes vegetables?
2. Who eats vegetables?
3. What does Betty have in her garden?
4. What does Betty have with her sandwich?
5. Who can't stand eggs?
6. What does Stuart eat with rice?
7. Who likes fruit?
8. What fruit does Betty never eat?
9. What is in Stuart's favorite juice?

1 Vocabulary

Listen. Which of the following kinds of food and drink do you like and which don't you like?



2 Reading

Listen and read. What do the two women order? Choose a or b.



- A:** Next please.

B: What kind of sandwiches do you have?

A: Tuna, chicken, and egg.

B: What's in the egg sandwich?

A: Egg, mayonnaise, lettuce and tomatoes.

B: I'd like an egg sandwich and some... No wait! I want a tuna sandwich without any onions.

A: Is that all?

B: And some fries.

A: Small, medium or large?

B: Large, please.

A: Would you like some ketchup with your fries?

B: No, thank you, but I'd like some extra salt.

A: Sure. Anything to drink?

B: No, thanks.



- C:** Are you ready to order?

D: Yes. Do you have any sandwiches?

C: No, I'm afraid we don't have any sandwiches.

D: No problem. Umm... I'd like a cappuccino, please.

C: Sugar?

D: No, thank you, but I'd like some cinnamon.

C: Sure. Anything else?

D: That apple pie looks good. I'd like some of that, too, with some vanilla ice cream.

C: Certainly.

3 Grammar **some / any** < p. 114

A. Read the examples. In which cases do we use **some** and **any**?

There's **some** cake on the table.
 There are **some** tacos in the oven.
 Would you like **some** tea?
 There isn't **any** mustard in this sandwich.
 Do you have **any** chicken nuggets?

B. Complete with **some** or **any**.

- A:** Would you like 1 _____ coffee?
B: No, thanks.
A: What about 2 _____ apple pie?
B: Yes, please. Do you have 3 _____ ice cream to go with it?
A: No, I'm afraid I don't.
- A:** There isn't 4 _____ salt on these fries.
B: Here you are. Do you want 5 _____ ketchup?
A: No, thanks. Do you have 6 _____ mayonnaise?
B: For your fries?
A: No, I want 7 _____ for my sandwich.
- A:** Would you like 8 _____ rice with your steak?
B: No. Do you have 9 _____ onion rings?
A: Of course. Anything else?
B: 10 _____ tea, please, without 11 _____ sugar.

B. Read again and answer the questions. Write A-D. You will not need to use all the letters.

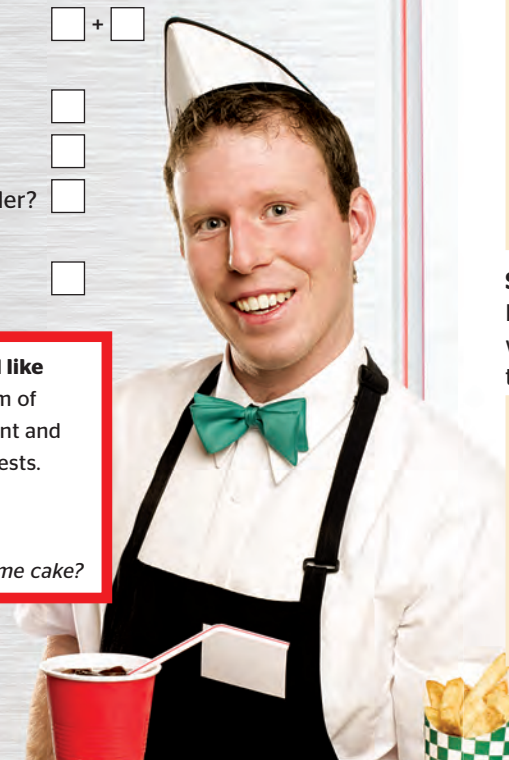
- Who is a customer? +
- Who doesn't order anything to drink?
- Who orders dessert?
- Who changes her order?
- Who can't have what she wants?

We use **want** and **would like** (+ noun **or** to + base form of verb) to say what we want and to make offers and requests.

I'd like to order, please.

Do you want some tea?

Would you like to try some cake?



4 Listening

Listen to two people ordering and look at the menu below. Write M for Man and W for Woman next to what they order.

Jerry's Place

<p>SNACKS</p> <p>tacos <input type="checkbox"/></p> <p>chicken nuggets <input type="checkbox"/></p> <p>fries <input type="checkbox"/></p> <p>onion rings <input type="checkbox"/></p> <p>SANDWICHES</p> <p>chicken and tomato <input type="checkbox"/></p> <p>cheese and cucumber <input type="checkbox"/></p> <p>tuna and mushroom <input type="checkbox"/></p> <p>DRINKS</p> <p>tea <input type="checkbox"/></p> <p>coffee <input type="checkbox"/></p> <p>mineral water <input type="checkbox"/></p> <p>soda <input type="checkbox"/></p> <p>fresh fruit juice: orange <input type="checkbox"/></p> <p>pineapple <input type="checkbox"/></p>	<p>DESSERTS</p> <p>ice cream: vanilla <input type="checkbox"/></p> <p>chocolate <input type="checkbox"/></p> <p>banana <input type="checkbox"/></p> <p>strawberry <input type="checkbox"/></p> <p>carrot cake <input type="checkbox"/></p> <p>apple pie <input type="checkbox"/></p>
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5 Speaking Role play

Talk in pairs.

Student A: Imagine you are a waiter/waitress at JERRY'S PLACE above. Look at the menu and cross out three items. Then take Student B's order. Use the phrases in the box.

Are you ready to order?
 Would you like to order?
 I'm afraid we don't have any...
 Would you like... with that?
 What would you like to drink / for dessert?
 Anything to drink with that?
 Small, medium or large?
 Anything else?
 Is that all?
 Certainly.

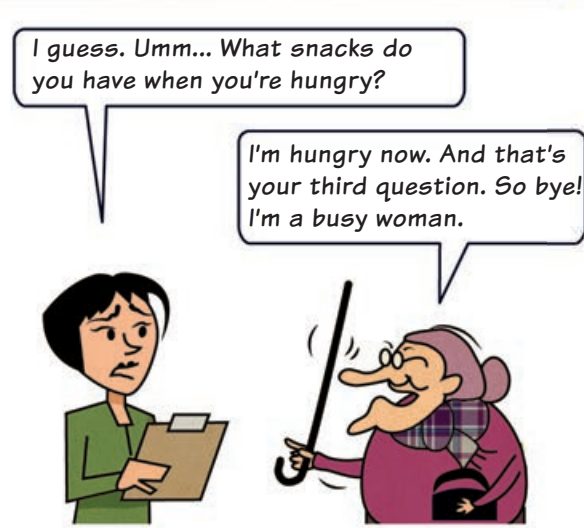
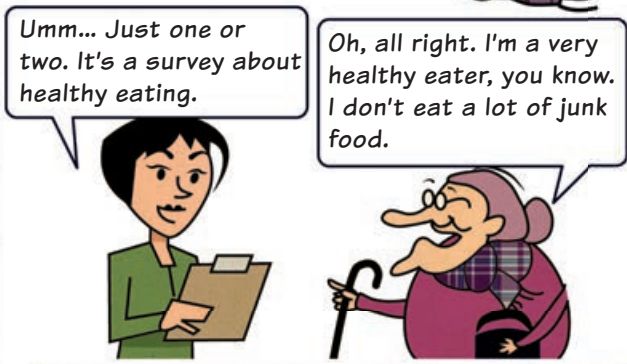
Student B: Imagine you are a customer at JERRY'S PLACE and you want to order. Student A is the waiter/waitress. Give him/her your order. Use the phrases in the box.

Excuse me, I'd like to order.
 I'd like..., please.
 I don't want any... / I want... without any...
 Yes, please. / No, thank you.
 Do you have...?
 Is there any...?
 What's in the...?
 No, that's all.

1 Reading 

A. Listen and read. How many questions does the woman ask Mrs. Pickles?

MRS. PICKLES



B. Read again and write T for True or F for False.

1. The woman asks Mrs. Pickles about her eating habits.
2. Mrs. Pickles has a small cup of coffee every day.
3. Mrs. Pickles doesn't eat a lot of desserts.
4. Mrs. Pickles doesn't answer the woman's last question.
5. Mrs. Pickles is hungry after the survey.

2 Vocabulary

Listen. Can you think of any more examples?



a bottle of water



a glass of milk



a cup of hot chocolate



a can of tomato sauce



a slice of cake



a box of cookies



a bag of chips



a bar of chocolate

We say **a bar of chocolate** or **a chocolate bar**.

3 Grammar **How much? / How many?** < p. 114

A. Read the examples and look at the phrases in blue. Which phrase do we use with countable nouns and which with uncountable nouns?

A: **How much** water do you want?

B: I want a lot. Get me a big glass, please. I'm thirsty.

A: **How many** cookies are there in the box?

B: Ten, I think.

B. Complete with *how much* or *how many*.

- A:** _____ slices of tomato do you want in your sandwich?

B: Just two. _____ cheese do we have?

A: We have lots of cheese. _____ slices do you want?

B: Two. And some mustard, please.
- A:** Let's make some pasta. I'm hungry.

B: Me too. _____ bags of pasta do we need?

A: Just one. There are only two of us. And we need some mushrooms and...

B: _____ cans? Two?


A: Yes. And some tomatoes for the sauce.

B: We don't have any.

A: Oh, do we have any ketchup?

B: Yes. _____ ketchup do we need? Is one bottle OK?

A: Yes, that's fine.

A. Listen to four people answering questions for a survey. Which question are they answering? Match the speakers with the questions a-d below. 

Kelly Debbie Robert Simon

- How much water do you drink a day?
- How many bags of chips do you eat a week?
- How much coffee do you drink a day?
- How many cookies do you eat a week?

B. Create a survey. Write the questions using *How much / How many* and the prompts given.

- cans of soda / drink / a week?
- bottles of water / drink / a day?
- fruit / eat / a day?
- eggs / eat / a week?
- milk / drink / a day?
- chocolate / eat / a week?

SURVEY: HEALTHY EATING HABITS

How many	

C. Work in groups of three, asking two questions each from the survey above. Note down your classmates' answers in the space next to the questions.

D. Report the results of the survey to the class.

“ One student in my group drinks lots of soda. He drinks about ten cans a week. ”

1 Vocabulary

Listen. Do you ever have any of these for breakfast, lunch or dinner?



omelet



beans



toast with butter and jam



pancakes



donuts



baked potato



noodles



cereal



waffles with syrup



milkshake

2 Listening

Listen to two short dialogues and answer the questions. Choose picture a, b or c.

1. What does Ian usually have for breakfast?



2. Where does the woman go every Friday night?



3 Speaking

A. Discuss.

- Do you like food from other countries?
- What types of restaurants are there in your town/city?
- What kind of food do they have?
- Do you often go to these restaurants?
- Do you order out from these restaurants?

“ I really like Chinese, Italian and Mexican food. There are lots of restaurants... Chinese restaurants have noodles... ”

B. Think about your favorite restaurant and complete the table below. Then in pairs, talk about your favorite restaurant and give each other information about it.

NAME	_____
TYPE	_____
ADDRESS	_____
FAVORITE DISH	_____

“ What’s the name of the restaurant?

...

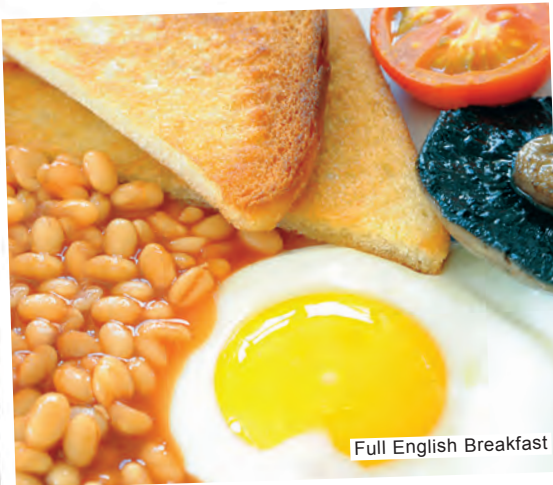
What type of restaurant is it?

... ”

4 Writing

A short text about eating habits

A. Read the text below. What is the main topic of each paragraph?



Full English Breakfast

In the U.K., breakfast is a very important meal. The traditional English breakfast includes fried eggs, fried tomatoes, mushrooms, baked beans, toast, potato patties called hash browns, and tea or coffee. Not many British people eat it during the week.

I never have time to cook in the morning before work, but I never skip breakfast. I usually have cereal and two slices of toast with jam. I don't drink coffee at home, but I always have a glass of orange juice or pineapple juice. My breakfast isn't very big, but it helps me start my busy day.

See also:



B. Read the note and complete the sentences 1-6 with *and*, *but* or *or*.

Linking words

• We use **and** to join similar ideas.

For dinner, I have a salad.

For dinner, I also have a yogurt.

*For dinner, I have a salad **and** a yogurt.*

• We use **but** to join two opposite ideas.

I like butter.

I don't like jam.

*I like butter, **but** I don't like jam.*

*I don't like jam, **but** I like butter.*

• We use **or** to show that there is a choice or alternative.

Do you want pancakes?

Do you want waffles?

*Do you want pancakes **or** waffles?*

- For lunch, I have a sandwich _____ a baked potato, not both.
- My friends don't usually have breakfast, _____ I do.
- I always put mushrooms _____ lots of cheese in my omelet.
- I eat lots of fruit, _____ I don't eat vegetables.
- I love pancakes with butter, syrup _____ strawberries.
- At the office, we sometimes order Chinese _____ Mexican.

MEAL:	
People in my country	
Me	

C. Think of people's eating habits in your country. Choose a meal (breakfast, lunch or dinner) and in pairs, discuss some of the following questions. Then write down some notes in the red table above.

People in my country

What do people in your country usually have for this meal?

What else does this meal include?

What time do they have it?

How big is this meal?

Do they drink anything with this meal?

Where do they usually eat this meal?

Who do they usually eat this meal with?

D. In pairs, discuss some of the following questions about your eating habits. Then write down some notes in the red table above.

Me

What do you usually have for this meal?

What time do you have it?

How big is this meal?

Do you drink anything with this meal?

Where do you usually eat this meal?

Who do you usually eat with?

E. Write about the meal you have chosen in activities C and D, using your notes. Write a paragraph describing people's eating habits in your country and another paragraph describing your eating habits.

TIP
When writing, link your ideas so that your writing flows. Use *and*, *but*, or *or*.

Vocabulary

A. Put the words in the correct category.

donut butter beef cucumber rice pineapple
cheesecake strawberries cheese bread
chicken onion apple pie yogurt pasta
orange lettuce lamb

fruit	vegetables
dairy products	grain products
meat	desserts

B. Circle the correct words.

- This milkshake is **delicious / traditional!** Have some.
- I'd like some fries without any **sugar / salt**.
- We're really **healthy / hungry**. What's for lunch?
- I have two chocolate **bars / slices**. Do you want one?
- It's good to eat five small **meals / juices** a day.
- There's a **can / bottle** of water in the refrigerator.

Grammar

C. Complete with *a(n), some* or *any*.

- A:** Is there _____ ice cream in the refrigerator?

B: Of course. Let's make _____ milkshake. There are _____ strawberries and here's _____ banana.

A: Good idea. Bring me _____ milk, too, please.
- A:** I usually have _____ omelet and _____ cereal for breakfast. What about you?

B: I don't have breakfast. I usually get up late, drink _____ coffee and go to work.

D. Complete with *how much* or *how many*.

- A:** _____ eggs do we need for the cake?

B: Three, I think.

A: And _____ milk?

B: Just a glass.

2. **A:** _____ mayonnaise do you want in your sandwich?

B: I don't want any, but I'd like some cheese.

A: _____ cheese?

B: Two slices, please.

Communication

E. Match.

- Are you ready to order?
 - Is that all, then?
 - What's in the vegetable soup?
 - Anything to drink with that?
 - What do you usually have for dinner?
 - Would you like an omelet or a steak?
 - I'd like some pancakes with syrup, please.
- a. Potato, carrots and some mushrooms.
b. Yes, I'd like two tacos, please.
c. Both. I'm very hungry.
d. No, I'd like some cheesecake, too.
e. A salad.
f. No, thank you.
g. I'm afraid we don't have any.

F. Put the dialogue in order.

- Yes, please. I'd like some chocolate cake.
 Certainly, what would you like?
 What about some dessert?
 No, thank you.
 A tuna sandwich and some fries.
 1 Excuse me, I'd like to order.
 Would you like some ketchup with that?

Self-assessment

Read the following and check the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

NOW I CAN...

- talk about food preferences
- ask and answer about quantity
- make, accept and refuse an offer
- read a menu
- order food and drink
- use linking words (and, but, or)
- talk and write about eating habits