

## Introduction

Welcome to *Framework English*. This English language textbook is designed to improve learners' communicative and cognitive skills. The book is based on the aims and assessment criteria of the Common European Framework of Reference for Languages (CEFR). CEFR's goal for language learning is to prime learners to perform in real-life situations. As a result, its assessment criteria, focusing on communication, have been categorized into different proficiency levels (A1-C2). This action-based book primarily targets A1-A2 levels in terms of grammar. The vocabulary has been selected from A1-B2 CEFR-J levels; a CEFR informed word list designed for Asian learners of English. The selected language has been allocated within 7 topic-based modules of personal and social relevance for learners, such as food and fashion. These modules are looked at from international viewpoints so learners can improve their understanding of multiculturalism, and also learn to express their opinions about different cultures.

Each module follows a systematic structure. Learners are provided with clear learning goals, followed by a progression of tasks and activities that allow learners to practice and develop specific skills. The final section of each module consists of a "project" in which learners are required to answer a research question by collecting and reporting on data using the key language features of the module. In doing so, learners develop important cognitive skills such as analyzing information, reasoning, inferring, and displaying data. Learners then complete "Can-do" statements that reflect the goals outlined at the start of the module, enabling them to assess their strengths and weaknesses.

The communicative and cognitive skills gained from using Framework English not only benefit students' English study, but are also applicable to other areas of academic study, as well as their future careers.

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### 1 Match

Introduces the topic and activates learners' L2 resources

### 2 Scan

Learners practice scanning for information

### 3 Speak

Learners practice communicative functions

### 4 Vocabulary

Learners study topic-based CEFR-J vocabulary and engage in meaning-based vocabulary activities  
Vocabulary levels: A1 – A2 – B1 – B2 – + (No level)

### 5 Grammar

Highlights the key grammar features of each module with activities for learners to practice

### 6 Listen

Learners listen to different perspectives then practice giving their own opinions on a topic

### 7 Communicate

Learners practice their communication skills by completing activities that use target vocabulary

### 8 Read

Pre-reading activities to activate learners' topic knowledge  
Learners then read a topic-based text and answer comprehension questions

### 9 Write

Learners develop different writing skills by engaging in vocabulary, grammar and skill-based exercises

### 10 Project

Using the key vocabulary and grammar points of each module, learners complete a communicative, research-based project

### 11 Crossword

Learners test their knowledge of the module vocabulary by completing a fun crossword

### 12 Language Review

Learners review the module vocabulary and grammar by completing a series of exercises

### 13 Self-check

Helps learners to evaluate their knowledge and skills learned from each module using CEFR related can-do descriptors

# 1

## MODULE

# INTRODUCTIONS

- Can you scan for information from introductions?
- Can you introduce yourself and ask personal questions?
- Can you understand introduction vocabulary?
- Can you ask “Wh” and Yes/No personal questions?
- Can you understand people when they introduce themselves?
- Can you ask and answer personal questions about other people?
- Can you read and understand introduction messages?
- Can you write an email introducing yourself?
- Can you find out personal information about your classmates?

# UNIT 1

## MATCH

1. 

2. 

3. 

4. 

5. 

★ Match the pictures with the cards below. Write the letter of the card in the space next to the picture above.

**A**

**Michael James**

Nurse  
Los Angeles  
Children's Hospital



**B**

**Kim Wilson**

Taxi driver  
Liverpool Cars



**C**

**S. A. Cantor**

Pilot  
Iberian Air



**D**

**Ajay Babu**

Computer Specialist  
Mumbai Financial Services



**E**

**Kulap Boonmee**

Student  
Bangkok International  
University



# SCAN: Where are they from?

**A. Scanning for information:** In **4 minutes**, quickly read the information below to find key words.

**B. Write the name of the country each person is from under the correct picture on page 6.**



DL 02



CD 02

1.

My name is Michael, but all my friends call me Mike. I'm American. I'm from San Francisco, but I live and work in Los Angeles now. I love kids, and I work as a nurse in a children's hospital. In my free time, I enjoy watching sports. I'm a big fan of basketball.



2.



Nice to meet you. My name is Sofia Ana Cantor. My family name means singer in English. I'm Spanish, and I live in Madrid near the airport. I'm a pilot, and I love flying. I work for an airline in Spain. I think I have the best job in the world.

3.

I'm a taxi driver from Britain. In my free time, I love playing sport and watching movies. I especially like watching animation movies with my family. I live in Liverpool with my two young children, Oliver and Ella. Oh, I forgot to tell you my name, it's Kim Wilson. Nice to meet you.



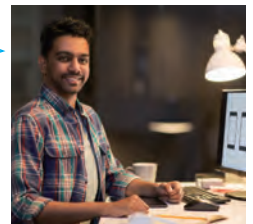
4.



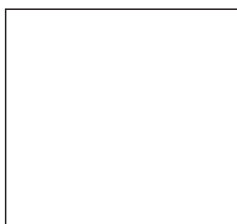
Hi, I'm Kulap. I'm from Thailand. I'm a student at a university in Bangkok. My major is Japanese, and I'm really interested in languages. As well as Thai, I also speak Chinese. In my free time, I'm really into reading Japanese manga and watching Japanese anime. My favorite is Naruto.

5.

I'm from Mumbai in India. I'm a computer specialist. I work for a large company. My name is Ajay. I love playing computer games in my free time, and I also like programming apps for my smart phone. I often stay up late and go online. I don't like getting up early. I'm not a morning person.



**C. Introduce yourself:** Include your picture, your name, where you are from and what you do.



A large empty box for a student to write their name, where they are from, and what they do.



# SPEAK: Asking and answering personal questions

**A. Introduction expressions:** Match the expressions with the pictures below.

- |  |                            |
|--|----------------------------|
| _____ I love watching soccer.                | _____ I'm from California. |
| _____ I study Business.                      | _____ My name is John.     |
| _____ I like listening to music and reading. | _____ I live in Kyoto.     |



**B. Personal questions:** Match the questions below with the expressions above.

- |                                |                           |
|--------------------------------|---------------------------|
| _____ What's your name?        | _____ Where are you from? |
| _____ What do you do for fun?  | _____ Where do you live?  |
| _____ What sports do you like? | _____ What's your major?  |

Think of an extra personal question and write it below:

\_\_\_\_\_

**C. Let's talk!** In pairs, take turns asking the questions in part B and giving your own answers.

For example:

**A:** What's your name?

**B:** My name is Akira.

**A:** Where are you from?

**B:** I'm from Hokkaido.



**Bonus:** Practice using different personal questions.



## VOCABULARY

DL 03 CD 03

## Adjectives

favorite<sup>A1</sup> .....  
 interested<sup>A1</sup> .....  
 old(er)<sup>A1</sup> .....  
 online<sup>A1</sup> .....  
 part-time<sup>B1</sup> .....  
 young(er)<sup>A1</sup> .....

## Adverbs

late<sup>A1</sup> .....  
 online<sup>A2</sup> .....  
 part-time<sup>B1</sup> .....  
 really<sup>A1</sup> .....  
 well<sup>A1</sup> .....

## Nouns

baseball<sup>A1</sup> .....  
 birthday<sup>A1</sup> .....  
 blood<sup>A2</sup> type<sup>A1</sup> .....

brother<sup>A1</sup> .....  
 cooking<sup>A2</sup> .....  
 country<sup>A2</sup> .....  
 culture<sup>A1</sup> .....  
 father<sup>A1</sup> .....  
 free<sup>A1</sup> time<sup>A1</sup> .....  
 friend<sup>A1</sup> .....  
 (the) future<sup>A1</sup> .....  
 hobby<sup>A1</sup> .....  
 interest<sup>A2</sup> .....  
 job<sup>A1</sup> .....  
 major<sup>B2</sup> .....  
 morning<sup>A1</sup> person<sup>A1</sup> .....  
 mother<sup>A1</sup> .....  
 only<sup>A1</sup> child<sup>A1</sup> .....  
 parent<sup>A1</sup> .....  
 sister<sup>A1</sup> .....

student<sup>A1</sup> .....  
 swimming<sup>A1</sup> .....  
 university<sup>A2</sup> .....

## Verbs

be into<sup>+</sup> .....  
 graduate<sup>A2</sup> .....  
 hang out<sup>+</sup> .....  
 listen<sup>A1</sup> (to music<sup>A1</sup>) .....  
 play<sup>A1</sup> .....  
 (video games<sup>A2</sup>) .....  
 read<sup>A1</sup> .....  
 (comic<sup>A2</sup> books<sup>A1</sup>) .....  
 stay up<sup>+</sup> .....  
 study<sup>A1</sup> (abroad<sup>A2</sup>) .....  
 watch<sup>A1</sup> movies<sup>A1</sup> .....

## A. Match each definition with the words on the right.

1. A popular ball game in America: \_\_\_\_\_
2. Someone who studies at university: \_\_\_\_\_
3. Someone you like a lot: \_\_\_\_\_
4. To like something: \_\_\_\_\_

- a) a student
- b) a friend
- c) be into
- d) baseball

## B. Fill in the blanks using related words from the vocabulary list above.

- mother \_\_\_\_\_
- \_\_\_\_\_ brother
- \_\_\_\_\_ child

## C. Give your opinion!

1. I'm a morning person.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_
2. I'm really into manga.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_
3. I want to study abroad in the future.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_
4. I like playing online video games.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_
5. I like cooking in my free time.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_
6. I want to live in Tokyo after I graduate.  
 Agree: \_\_\_\_\_ Disagree: \_\_\_\_\_  
 Why? \_\_\_\_\_



# GRAMMAR

Asking and answering questions in the present simple

Present tense Wh- questions (Be verb)		Present tense Wh- questions (Other verbs)	
When is your birthday?	My birthday is June 2 <sup>nd</sup> .	Where do you live?	I live in Fukuoka.
What's your major?	My major is Business.	Where does she live?	She lives in Madrid.
What country are you from?	I'm from Spain.	Where does he live?	He lives in Los Angeles.
Where are you from?	I'm from England.	Where do they live?	They live in Seoul.
Where is she from?	She's from China.	What music do you like?	I like J-pop.
Where is he from?	He's from Canada.	When do you study English?	I study English on Mondays and Wednesdays.
Where are they from?	They're from Russia.		
Yes/No questions (Be verb)		Yes/No questions (Other verbs)	
Is your birthday in May?	No, it isn't. It's in June.	Do you live in Kumamoto?	No, I don't. I live in Kagoshima.
Are you from India?	No, I'm not. I'm from Sri Lanka.	Does she live near here?	Yes, she does.
Is she from Japan?	Yes, she is. She's from Sendai.	Does he live in China?	Yes, he does. He lives in Dalian.
Is he from America?	Yes, he is. He's from Boston.	Do they live in Osaka?	No, they don't. They live in Kobe.
Are they from Italy?	No, they aren't. They're French.	Do you like J-pop?	Yes, I do. I like K-pop, too.

A. Fill in the blanks and then match the questions with the answers.

- |  |  |
|--|--|
| 1. When _____ your birthday? ____              | a) I'm really into animation.                                |
| 2. What _____ you do for fun? ____             | b) Yes, I am. I like all kinds of music. I play the piano.   |
| 3. _____ you from Chiba prefecture? ____       | c) No, I'm not. I'm from Akita prefecture.                   |
| 4. What _____ your blood type? ____            | d) I like hanging out with friends and going to karaoke.     |
| 5. Where _____ your English teacher from? ____ | e) Yes, I do. I live near Kita-Senju station in Adachi Ward. |
| 6. _____ you live in Tokyo? ____               | f) I'm not sure, but I think she is from Canada.             |
| 7. What _____ you do? ____                     | g) My birthday is in May.                                    |
| 8. What kind of movies _____ you like? ____    | h) I'm a university student. My major is Business.           |
| 9. _____ you play any sports? ____             | i) Yes, I do. I like soccer. I play twice a week.            |
| 10. _____ you interested in music? ____        | j) It's AB.  |

★ Now ask your partner the questions from part A.

B. Choose a, b, c or d.

- |  |         |         |         |         |
|--|---------|---------|---------|---------|
| 1. My birthday _____ January 2 <sup>nd</sup> . | a) is   | b) are  | c) do   | d) does |
| 2. Where is _____ English teacher from?        | a) you  | b) your | c) a    | d) has  |
| 3. I _____ from England.                       | a) does | b) do   | c) is   | d) am   |
| 4. I _____ part-time at a convenience store.   | a) do   | b) am   | c) have | d) work |
| 5. I live _____ Tokyo.                         | a) is   | b) in   | c) a    | d) the  |

## LISTEN

## A. Pre-listening

1. Quickly read the conversation between two students meeting for the first time. Guess the missing words.
2. Listen to the conversation, check your answers and fill in the blanks.

DL 04 CD04



Hi, I'm Tom. What's \_\_\_\_\_ name?



Hi, my name is Min-Jun. Where \_\_\_\_\_ you from?



I'm from \_\_\_\_\_, but I \_\_\_\_\_ in Chiba now.



I'm from \_\_\_\_\_. I \_\_\_\_\_ to Japan last month.



I see. So, what's your \_\_\_\_\_?



English. Next year, I want to go abroad. I want to \_\_\_\_\_ in \_\_\_\_\_. How about you?

## B. Discussion: What do you think about this conversation?

For example: "Next year, I want to go abroad." I agree / don't agree with Min-Jun because ...



## C. Listen to two more conversations between students. Choose the correct answer from a, b or c.

## Conversation 1

DL 05 CD05

1. How often does Tom play soccer?
  - a) Three times a day
  - b) Three times a month
  - c) Three times a week
2. What sport does Tom NOT play?
  - a) Badminton
  - b) Basketball
  - c) Baseball
3. What days does Min-Jun NOT work?
  - a) Wednesdays and Saturdays
  - b) Tuesdays and Thursdays
  - c) Tuesdays and Sundays

## Conversation 2

DL 06 CD06

1. How many brothers and sisters does Kota have?
  - a) One older sister and one older brother.
  - b) He's an only child.
  - c) One older brother and one younger sister.
2. How often does Kota's brother return home?
  - a) Twice a month
  - c) Three times a year
  - b) Twice a year
3. What job does Kota's sister want?
  - a) University teacher
  - c) Junior high school teacher
  - b) High school teacher

## D. Post-listening: With a partner, continue the conversation between Tom and Min-Jun. Ask and answer more personal questions.

# COMMUNICATE: Who am I? (A)

**A.** In pairs, student (A) looks at the cards on page 12, student (B) looks at the cards on page 13. Ask questions to find the missing information and fill in the cards.

Example: A (1A) - "What country is she from?" B (1A) - "She's from Norway."

**B.** After you have filled out all the cards, complete your partner's card.

**1A**

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



**1B**

Name: Michel Blanc  
Country: France  
Home: Lyon  
Job: Writer  
Birthday: March 11  
Interests: Playing the guitar



**2B**

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



**2A**

Name: Siti Aziz  
Country: Malaysia  
Home: Kuala Lumpur  
Job: Elementary school teacher  
Birthday: August 2  
Interests: Taking photographs



**3A**

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



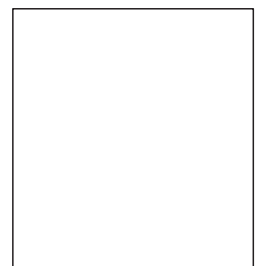
Name: Martin Garcia  
Country: Argentina  
Home: Buenos Aires  
Job: Retired  
Birthday: July 21  
Interests: Dancing (tango)



**3B**

## PARTNER

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



# COMMUNICATE: Who am I? (B)

**A.** In pairs, student (A) looks at the cards on page 12, student (B) looks at the cards on page 13. Ask questions to find the missing information and fill in the cards.

Example: B (1B) - "What country is he from?" A (1B) - "He's from France."

**B.** After you have filled out all the cards, complete your partner's card.

1A

Name: Astrid Larsen  
Country: Norway  
Home: Oslo  
Job: Police officer  
Birthday: September 3  
Interests: Skiing



1B

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



2A

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



2B

Name: Seojun Choi  
Country: Korea  
Home: Incheon  
Job: Lawyer  
Birthday: December 20  
Interests: Shopping



3A

Name: Zoe Campbell  
Country: Canada  
Home: Toronto  
Job: High school student  
Birthday: February 14  
Interests: Painting



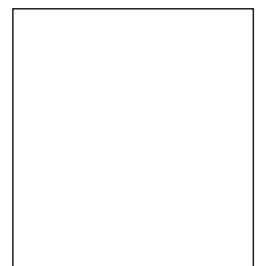
Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



3B

## PARTNER

Name:  
Country:  
Home:  
Job:  
Birthday:  
Interests:



### A. Brainstorm

First, think of three personal questions and answers.

For example: *name, hometown, interests*



### B. Pre-reading

1. Complete the questions below.
2. Look at the picture above, and try to guess the answers to the questions and write them down.
3. Quickly read the message on page 15 and check your answers.

1. What \_\_\_\_\_ her name?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)

2. Where \_\_\_\_\_ she from?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)

3. Where \_\_\_\_\_ she live?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)

4. What \_\_\_\_\_ she do?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)

5. What sport \_\_\_\_\_ she like?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)

6. What \_\_\_\_\_ she do for fun?

\_\_\_\_\_  
(Your answer)

\_\_\_\_\_  
(Correct answer)



C. Read the student's self-introduction message. Answer the following questions.

DL 07 CD 07

Hi everyone,

My name's Andrea Smith. My friends call me Andi. I'm from Seattle, but I live in New York. I'm twenty years old, and I'm a student at a university there. I'm a Business major. I live in a small apartment near the university, and I work part-time in a fast food restaurant near my apartment.

My family lives in Seattle. My father is a businessman. He works for an IT company. My mother is a homemaker, and she also does volunteer work at a hospital in her free time. I have an older brother and a younger sister. My brother is studying Law in Los Angeles, and my sister is a high school student in Seattle.

In my free time, I'm into playing basketball and watching movies with my friends. I also like listening to music online and reading comic books. I love staying up late on weekends. I'm not a morning person!

Best,

Andi.

1. What does Andi study at university?
  - a) Law
  - b) IT
  - c) Nursing
  - d) Business
2. Where does Andi's father work?
  - a) At a hospital
  - b) At a police station
  - c) At an information technology company
  - d) At home
3. What does Andi's mother do in her free time?
  - a) She works in the family business.
  - b) She helps at a hospital.
  - c) She is a doctor.
  - d) She builds homes.
4. What does Andi's sister do?
  - a) She's a homemaker.
  - b) She's a nurse.
  - c) She's a university student.
  - d) She's a high school student.
5. When does Andi enjoy staying up late?
  - a) In the morning
  - b) Monday to Friday
  - c) Saturday and Sunday
  - d) Anytime
6. Which of these is NOT true?
  - a) Andi lives in an apartment.
  - b) Andi listens to music in her free time.
  - c) Andi lives far from the university.
  - d) Andi doesn't like getting up early on weekends.

# WRITE

**A. Word check:** Complete this student's self-introduction. Use words from the vocabulary box below to help you.

Hi everyone. My \_\_\_\_\_ is James Field. My \_\_\_\_\_ call me Jim. I'm nineteen \_\_\_\_\_ old and I'm \_\_\_\_\_ Sydney. I'm a \_\_\_\_\_ at Osaka University. My \_\_\_\_\_ is Japanese. I have a \_\_\_\_\_ job. I \_\_\_\_\_ in a restaurant. My parents \_\_\_\_\_ in Sydney. My \_\_\_\_\_ is a police officer. He works very hard. My \_\_\_\_\_ is a high school teacher. She likes her job. I don't \_\_\_\_\_ any brothers or sisters. I'm an \_\_\_\_\_ child. In my free time, I like \_\_\_\_\_ tennis and \_\_\_\_\_ to music. I play tennis two or three times a week at university. I practice from 6:00 p.m. to 8:00 p.m. I listen to rock music every day. I'm also into watching my \_\_\_\_\_ bands on the internet.

favorite   listening   work   major   part-time   live   have   from  
friends   name   playing   father   student   mother   only   years

**B. Grammar check:** Practice writing information about yourself.

● **Where are you from?**

I \_\_\_\_\_ from \_\_\_\_\_

● **Where do you live?**

I \_\_\_\_\_ in \_\_\_\_\_

● **What does your mother / father do?**

My mother / father \_\_\_\_\_ a \_\_\_\_\_

● **What music do you like?**

I \_\_\_\_\_

**C. Writing skill:** Writing main ideas with supporting details.

Writing main ideas with supporting details is about expressing your thoughts in a clear way.

A main idea is the focus of your writing.

For example: *I like soccer.*

Supporting details then provide extra information **about the topic**.

For example: *I play soccer every week. My favorite team is ...* ✓  
*My favorite food is pizza.* ×

★ Now, add extra information to your sentences in part B.

## Let's practice!

Write a main idea followed by supporting details about:

- **You: Write your name, where you are from, what you do, and where you live.**

My name is \_\_\_\_\_. I'm from \_\_\_\_\_.

I'm a \_\_\_\_\_. I live in \_\_\_\_\_.

- **Your family: Where does your family live? What do your parents do? Do you have any brothers or sisters?**

My family \_\_\_\_\_ in \_\_\_\_\_.

My \_\_\_\_\_ is a \_\_\_\_\_.

I have / don't have any \_\_\_\_\_.

- **Your free time: Give examples!**

In my free time, I like \_\_\_\_\_ and \_\_\_\_\_.

I \_\_\_\_\_.

**Task:** Write a reply to Andi's message from page 15. Write about the following 3 things:







Part 1: Introduce yourself (your hometown, what you do and where you live).

Part 2: Write about your family.

Part 3: Write about your free time.

Make sure each part has a main idea followed by supporting details.

★ Use the space below to plan your writing.

 <b>Send</b>	 <b>Attach</b>	 <b>Save</b>	 <b>Cancel</b>	 
<b>To:</b> _____				
<b>Cc:</b> _____				
<b>Subject:</b> _____				

# PROJECT

**A. Question:** *What do you know about your classmates?*

For example: *With your teacher, answer the question below and fill in the boxes.*

**Ex. How many females and males are in this class?**

Females (Number)	Males (Number)	Females (%)	Males (%)

**B.** *Write the correct questions. Then ask 10 classmates and mark their answers in the tables below.*

**1. How many classmates are NOT from the east of Japan?**

Question: Are you from the east of Japan? or Where are you from?

From the east of Japan (Number)	Not from the east of Japan (Number)	From the east of Japan (%)	Not from the east of Japan (%)

**2. How many classmates have B blood type?**

Question: \_\_\_\_\_

Have B blood type (Number)	Don't have B blood type (Number)	Have B blood type (%)	Don't have B blood type (%)

**3. How many classmates have a pet?**

Question: \_\_\_\_\_

Have a pet (Number)	Don't have a pet (Number)	Have a pet (%)	Don't have a pet (%)

**4. How many classmates play a musical instrument?**

Question: \_\_\_\_\_

Play a musical instrument (Number)	Don't play a musical instrument (Number)	Play a musical instrument (%)	Don't play a musical instrument (%)

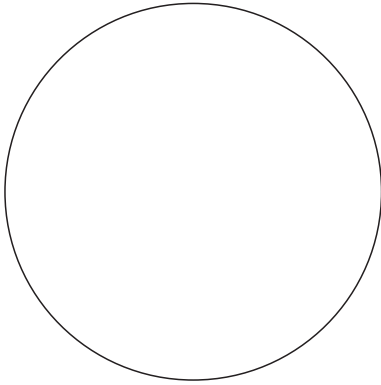
**5. How many classmates live near the university?**

Question: \_\_\_\_\_

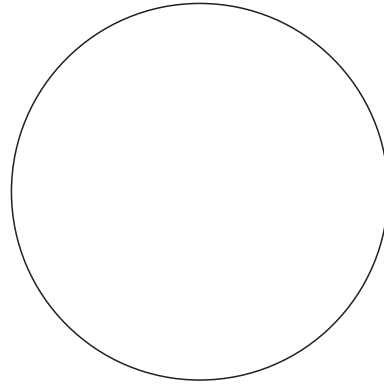
Live near the university (Number)	Don't live near the university (Number)	Live near the university (%)	Don't live near the university (%)

**C. Results: Pie Charts** – *Pie charts are used to show your data in a clear way.*

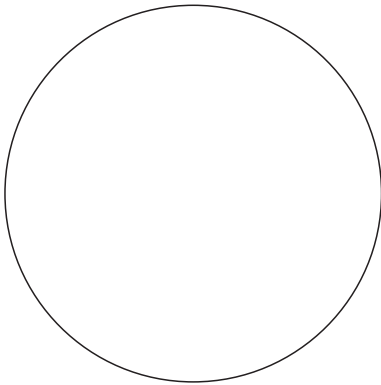
**Ex. How many females and males are in this class?**



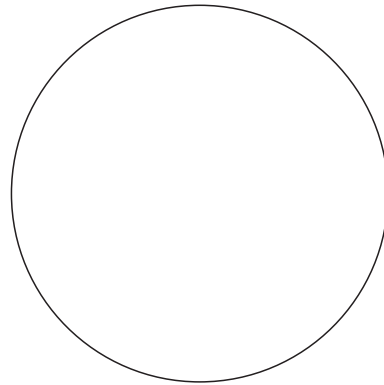
**3. How many classmates have a pet?**



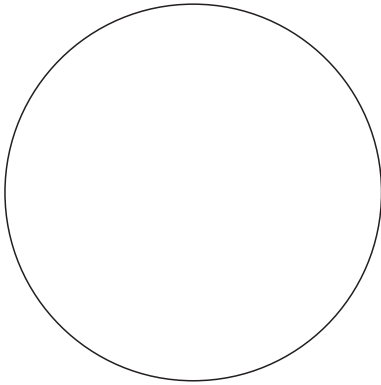
**1. How many classmates are NOT from the east of Japan?**



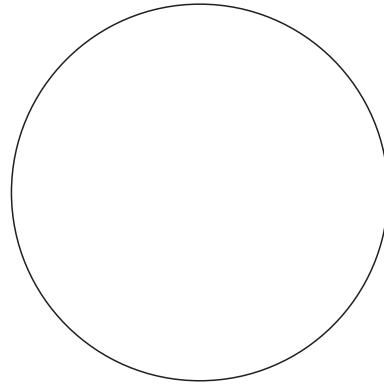
**4. How many classmates play a musical instrument?**



**2. How many classmates have B blood type?**



**5. How many classmates live near the university?**



**D. Report:** *Write the results of your survey.*

For example: *Eight students in my group are from the east of Japan. Only four students have a pet.*

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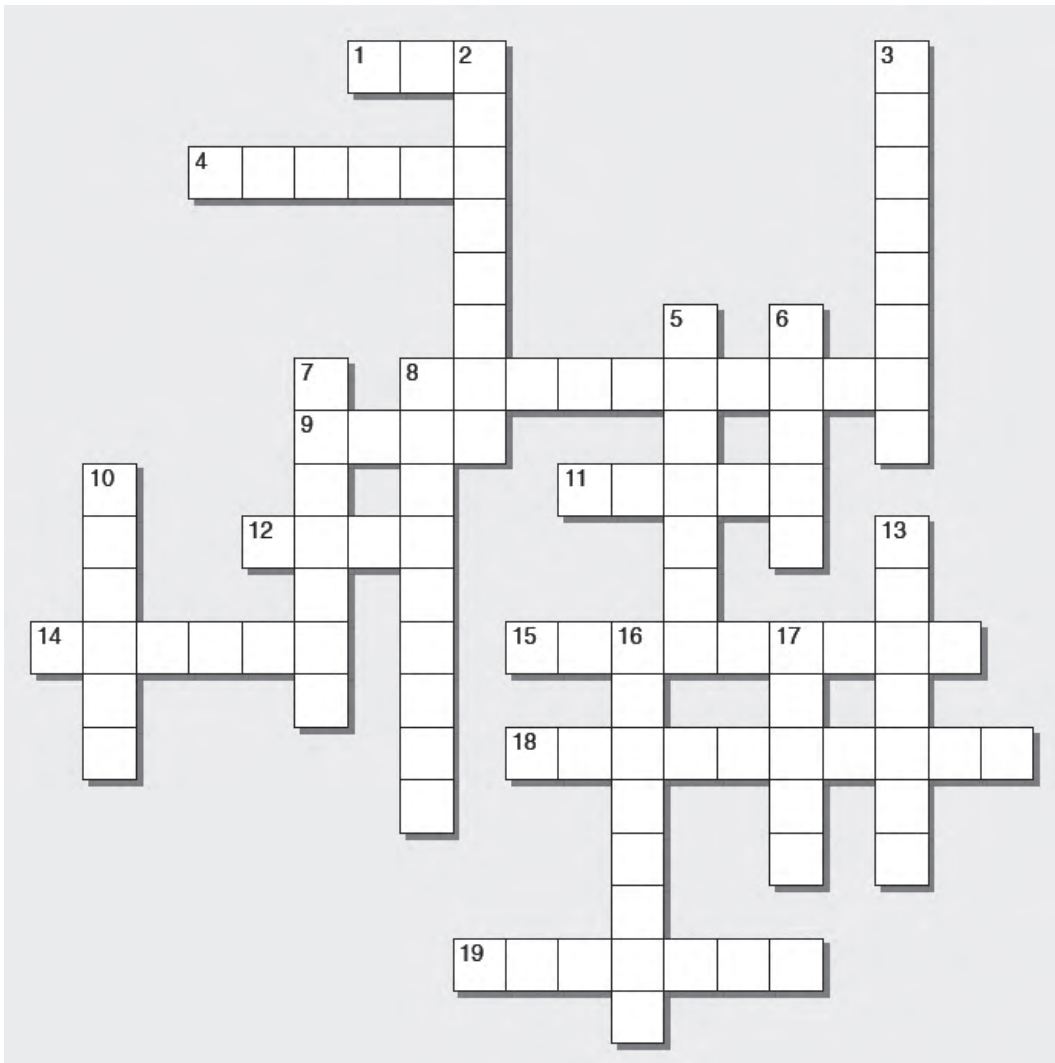
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**E. Presentation:** *In groups, explain the results of your survey to your classmates using the pie charts above.*

# CROSSWORD



## Across

1. Do you have a part-time \_\_\_\_\_?



9. I'm an \_\_\_\_\_ child.

11. Do you like playing \_\_\_\_\_ games?

12. I'm really \_\_\_\_\_ surfing at the moment.



15. I really like \_\_\_\_\_ to music.  
I love J-pop.



19. I don't like getting up early.  
I'm not a \_\_\_\_\_ person.

## Down



6. My \_\_\_\_\_ is Business.

7. What \_\_\_\_\_ are you from? France.



10. I want to study \_\_\_\_\_ in  
Canada.

13. On weekends, I enjoy \_\_\_\_\_ out with friends.





# MODULE 1: LANGUAGE REVIEW

**A.** Put the questions in the correct order and answer them.

1. music / like / you / do / what / ?

Q. \_\_\_\_\_

A. \_\_\_\_\_

2. major / your / is / what / ?

Q. \_\_\_\_\_

A. \_\_\_\_\_

3. the / you / near / live / do / university / ?

Q. \_\_\_\_\_

A. \_\_\_\_\_

4. from / teacher / is / your / Japan / ?

Q. \_\_\_\_\_

A. \_\_\_\_\_

5. you / sports / play / what / do / ?

Q. \_\_\_\_\_

A. \_\_\_\_\_

**B.** Match the questions and answers.

1. Do you like ice cream? \_\_\_\_\_

a) Yes, they do. They study English twice a week.

2. Is he from Kyushu? \_\_\_\_\_

b) No, he isn't. He is single.

3. Do they speak English? \_\_\_\_\_

c) Yes, I am. I want to work for a bank after I graduate.

4. Does she work in Chiba? \_\_\_\_\_

d) Yes, it is. Her birthday is on Christmas Day.

5. Is he married? \_\_\_\_\_

e) No, he isn't. He's from Shikoku.

6. Is her birthday in December? \_\_\_\_\_

f) No, she doesn't. She works in Saitama.

7. Are you a Business major? \_\_\_\_\_

g) Yes, I do. I love vanilla.

**C.** Choose the correct word and complete each sentence.

1. Dancing is my favorite \_\_\_\_\_.

a) university

b) hobby

c) meal

2. I like hanging out with friends in my \_\_\_\_\_.

a) free time

b) interests

c) job

3. Studying abroad in another \_\_\_\_\_ sounds exciting!

a) country

b) city

c) prefecture

4. For homework, you have to \_\_\_\_\_ to find information.

a) major

b) be into

c) go online

**D.** Choose the correct word from the box that best completes the questions. Answer the questions.

fun   do   from   blood   into

1. What do you \_\_\_\_\_ ?

A: \_\_\_\_\_

2. What is your \_\_\_\_\_ type?

A: \_\_\_\_\_

3. What do you do for \_\_\_\_\_ ?

A: \_\_\_\_\_

4. Where are you \_\_\_\_\_ ?

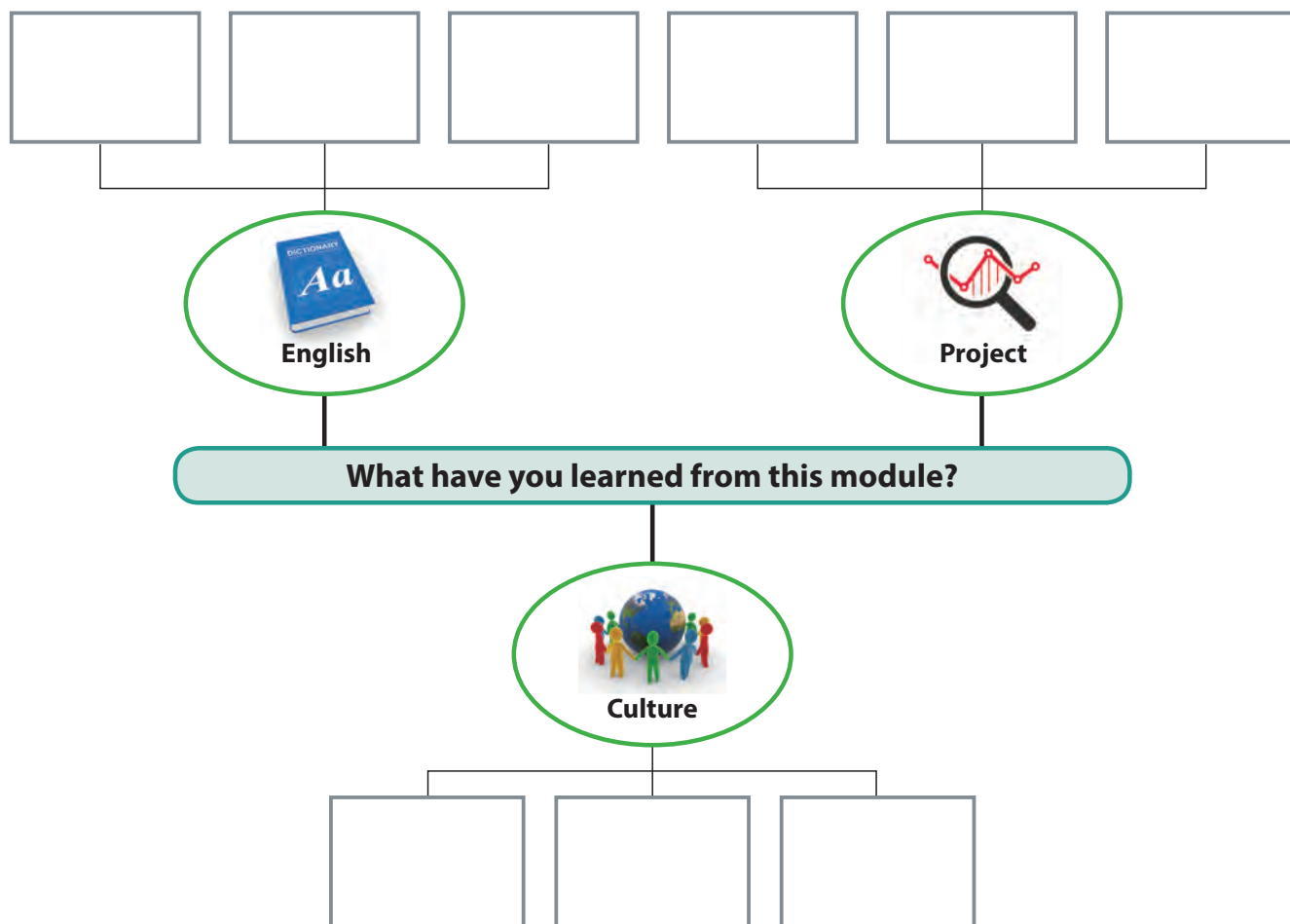
A: \_\_\_\_\_

5. Are you \_\_\_\_\_ horror movies?

A: \_\_\_\_\_

## MODULE 1: SELF-CHECK

**A:** Write notes, words or expressions in the boxes to show what you have learned from this module.



**B:** Write a score (1-5)\* in the boxes below to show how well you can do each part of the module. If you can't do any part well, go back to the page and practice again.

- |                     |  |
|---------------------|--|
| <b>Scan:</b>        | I can scan for information from introductions (p. 7).  |
| <b>Speak:</b>       | I can introduce myself and ask personal questions (p. 8).  |
| <b>Vocabulary:</b>  | I can understand introduction vocabulary (p. 9).   |
| <b>Grammar:</b>     | I can ask “Wh” and Yes/No personal questions and give answers (p. 10).   |
| <b>Listen:</b>      | I can understand people when they introduce themselves (p.11).   |
| <b>Communicate:</b> | I can ask and answer personal questions about other people (p. 12-13).   |
| <b>Read:</b>        | I can read and understand introduction messages (p. 15).   |
| <b>Write:</b>       | I can write an email introducing myself (p. 17).   |
| <b>Project:</b>     | I can find out personal information about my classmates (p. 18).<br>I can present data using pie charts (p. 19). |

\* (1="Not at all", 2="A little", 3="OK", 4="Well", 5="Very well")