

はしがき

本書は、短期留学・語学研修で必要になる基本的な英語力を身につけることを目標としたテキストです。出発前から帰国までの場面別に、多様なタスクを通じて重要表現の定着や総合的な英語力の育成を目指します。外国語でのコミュニケーションにおいて大切なことは「シンプルな表現で」「正しく伝える」ことです。本書で学ぶことにより、皆さんが自分の英語にさらに自信をつけてくれることを願っています。

本書の構成は以下の通りです。

Warm-up

実際の留学の場面で目にする様々な文書に目を通し、まずは情報をざっと読み取ります。

Listening 1: Short Talk

A Warm-upに関連した短いトークを聞いて、簡単な問題に答えます。

B トークの詳細を理解するため、音声をもう一度聞いてスクリプトの穴埋めに取り組みます。
完成したスクリプトを使って音読練習を行ってもよいでしょう。

Check with Your Partner! スクリプトの内容について、ペアで質問に答えます。

Key Phrases

各ユニットの重要表現です。音声と一緒に声に出して練習しましょう。

Practice

重要表現の練習問題です。[] 内の語句をヒントに英文を完成させましょう。

Listening 2: Conversation

A 時間割や地図など、各ユニットの場面に沿った文書を読み、問題に答えます。

B Aに関連した短い会話を聞いて、T/F問題に答えます。

Your Turn to Talk

A Bの準備段階として、Listening 2: Conversationと同様の文書が提示されます。

B Aの内容を踏まえ、ペアワークでスピーキング活動を行います。

Key Phrases Review

各ユニットで学んだ重要表現 (Key Phrases) をおさらいします。

Word Power!

各ユニットの重要語句が日本語訳付きでリストされています。空所には新しく学んだ語句を書き加えましょう。

Preface

Study abroad is a great chance to connect with a different world, to test yourself and grow, and to acquire valuable English skills through active learning.

However, you can only take advantage of the valuable opportunities afforded by study abroad — in class, in homestay, and in the community — if you actively seek out chances to use your English and participate enthusiastically in communication. To do this, you will need to go abroad well prepared, and it is the aim of this book to provide you with the thorough English language preparation you will need.

The key objectives of the book are:

- a) To have students develop confidence and fluency in using English at a relatively simple level with all four skills
- b) To provide students with specific knowledge of the language used in English-speaking societies in study-abroad situations such as travel, college, and homestay

These objectives are achieved by means of:

- i) Exercises in each unit that proceed from reception to production, from language focus to communication, and from language control to freer expression
- ii) The use of carefully selected material from actual study abroad situations
- iii) Control of grammatical expressions to practice and review a wide range of important basic language structures
- iv) Frequent repetition of key phrases and built-in review to make learning thorough
- v) Careful selection of vocabulary with a glossary in each unit
- vi) Varied and interesting activities that help maintain the interest level of students

How to Use this Book

Warm-up

Understand information provided in visuals such as charts, notices or schedules, etc.

Listening 1: Short Talk

- A** Listen to a short talk connected to the Warm-up and complete a simple exercise to check basic understanding.
- B** For a more detailed understanding, listen carefully to the talk again and fill the blanks with missing words. The completed script can then be used for reading aloud to practice pronunciation and intonation.

Check with Your Partner! Listening 1 concludes with a more productive Q&A exercise.

Key Phrases

To focus on important language items, practice repeating and reading these key phrases.

Practice

Make complete sentences using the key phrases with the hints in brackets.

Listening 2: Conversation

- A** The main unit topic introduced in the Warm-up is further developed here by providing additional information in a visual with a comprehension exercise.
- B** Listen to a study-abroad conversation that is related to the visuals in A, and check your understanding with true/false questions.

Your Turn to Talk

- A** The visual here is closely related to the one on the previous page, but instead of focusing on reading, the related exercise generally focuses on writing.
- B** To complete the 4-skill set, practice speaking with your partner.

Key Phrases Review

As a wrap-up, look back at the Key Phrases on the third page of the unit, and check what you have learned by completing these sentences.

Word Power!

The last page of each unit lists the important new vocabulary with Japanese translations. You can add other words to the list if you wish.

Ready for Takeoff!

— English for Study Abroad



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Unit 01

Introducing Yourself

Unit Goals

- Talk about your university and major
 - Talk about your club
 - Talk about your free-time activities
- 大学と専攻について話す
 クラブ活動について話す
 余暇活動について話す

Warm-up

Read this information about three Japanese college students and fill in blanks (1)-(3) with words from the box below.

3人の日本人大学生についての情報を読んで、空所(1)～(3)に入る語句を下から選んで書き入れましょう。

Name	Akito	Sora	Miu
University	Saga Gakuin U.	(2)	Rakuhoku U.
Major	<input type="checkbox"/> Chemistry <input type="checkbox"/> Economics <input type="checkbox"/> Engineering	<input type="checkbox"/> Social Welfare <input type="checkbox"/> English <input type="checkbox"/> Politics	<input type="checkbox"/> Philosophy <input type="checkbox"/> Drama <input type="checkbox"/> Biology
Club	None	Lacrosse	(3)
Likes	(1)	Playing sports	Writing

English Newspaper Club Watching J.League soccer Yonezawa U.

Listening 1: Short Talk

A Listen to three Japanese students introducing themselves and check (✓) their majors in the chart above.

3人の自己紹介を聞いて、上の表のそれぞれの専攻にチェック(✓)をしましょう。

DL 02 ~ 04 CD 02 ~ CD 04



B Look at the script and listen again. Fill in the blanks.

スクリプトを見ながら音声をもう一度聞いて、空所を埋めましょう。

DL 02 ~ 04 CD 02 ~ CD 04



Good morning. My name is Akito, and I'm majoring in economics at Saga Gakuin University. At the ¹ _____, I don't belong to a university club, but I really like watching J.League soccer. I often go to watch games on weekends.



Hi! My name is Sora, and I'm from ² _____. I'd like to be a social worker in the future, so I'm majoring in social welfare at Yonezawa University. I'm a member of the Lacrosse Club, so I'm always ³ _____. I love playing sports!



Hello, everybody! I'm Miu, and I'm a 3rd-year biology student at Rukuhoku University. I ⁴ _____ like English, so I'm a member of the English Newspaper Club. I would like to study abroad one day, maybe in England or Ireland.

Check with Your Partner!

With a partner, ask and answer these questions about the script.

上のスクリプトについて、ペアになって1~3の質問をお互いに行ってみましょう。

1. What does Akito like doing?
2. What is Sora majoring in?
3. Does Miu belong to a club at her university?



I'm majoring in ... at ...

- What are you majoring in?
- I'm majoring in law at Tochigi University.

I belong to ... / I'm a member of ...

- Which club do you belong to at college?
- I belong to the Drama Club.
- I'm a member of the Rugby Club.

I like / love / enjoy ...ing

- What do you like doing in your free time?
- I really like meeting my friends.
- I enjoy playing basketball.

Practice

Answer these questions using the words in the brackets.

[] 内の語句を使って、質問に答えましょう。

1. What are you majoring in? [I'm — international relations — Kagoshima City University.]

2. Are you a member of a club? [Yes, — belong — the Manga — .]

3. What do you like doing in your free time? [I — computer games and — J-Pop.]



Listening 2: Conversation

A Read the memo that Mika made before she wrote an email to her host family. Match the questions below with answers **a** - **e**.

ミカがホームステイ先にメールを書く前に作ったメモを読みましょう。その後、下の1～5の質問に対する返答として正しいものを、**a**～**e**から選びましょう。

● About my study abroad plans

- a** I'm going to go to Vancouver, Canada.
- b** I'm going to study at Simon Fraser University.
- c** I'm going to leave Japan on August 1st.
- d** I'm going to stay for three weeks.
- e** I'd like to visit Stanley Park while I'm in Vancouver.

● About myself

- I'm majoring in ...
- I belong to ...
- I really like ...

1. When are you going abroad? ()
2. Where are you going? ()
3. How long are you going for? ()
4. What would you like to do during your stay? ()
5. Where are you going to study? ()

B Listen to Mika's conversation with her teacher about the memo, and circle **T** (true) or **F** (false) for the following sentences.

ミカと先生がメモについて話すのを聞いて、次の文が正しいければT、誤っていればFを丸で囲みましょう。



1. Mika is majoring in nutrition. T F
2. She belongs to the Badminton Club. T F
3. She really likes going shopping with her friends. T F

Your Turn to Talk

A *Mika is writing an email to her host mother. Choose the correct words from the box below to complete her email.*

ミカは、ホストマザーに自己紹介メールを書いています。1～5の空所に入る語句を下から選んで書き入れ、メールを完成させましょう。

Dear Mrs. Hickey,

My name is Mika Taniguchi and I'm going to stay with you from August 1st for three weeks while I'm studying at Simon Fraser University.

I am a ¹[]-year student at Matsuyama Women's University, and I am majoring in ²[]. I have a part-time job at ³[] and I also belong to ⁴[]. As for my hobbies, I really like ⁵[].

While I'm in Vancouver, I'd like to visit Stanley Park. I look forward to meeting you in August very much!

Best regards,
Mika

going shopping nutrition a street dance circle 2nd an Italian restaurant

B *Now talk about yourself with your partner by changing the underlined parts in Mika's email and filling in the blanks.*

ミカが書いたメールの下線部と空所に自分の情報を入れて、自己紹介メールを書きましょう。その後、ペアになって発表しましょう。


Review

Key Phrases *Make sentences using the Key Phrases you learned in this unit.*

このユニットで学んだ Key Phrases を使って文を作りましょう。

1. My friend _____ is majoring in _____ at _____.
2. He/She belongs to _____.
3. He/She really likes _____.

Word Power!

Study this list of important new words and phrases in this unit. You can complete the list by adding more words that you learned.

Unit 1 で登場した重要語句のリストです。空所には、その他に新しく学んだ語句を自由に書き入れ、オリジナルのリストを作りましょう！

English	Japanese
<input type="checkbox"/> major (n)	専攻
<input type="checkbox"/> social welfare	社会福祉
<input type="checkbox"/> politics	政治学
<input type="checkbox"/> philosophy	哲学
<input type="checkbox"/> major in (v)	～を専攻する
<input type="checkbox"/> belong to	～に所属する
<input type="checkbox"/> social worker	ソーシャルワーカー
<input type="checkbox"/> international relations	国際関係論
<input type="checkbox"/> nutrition	栄養学
<input type="checkbox"/> As for	～について言えば
<input type="checkbox"/> look forward to ...ing	～することを楽しみに待つ
<input type="checkbox"/> Best regards	(手紙の末尾で) 敬具
<input type="checkbox"/>	
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