

## はしがき

*Reading Trek!* は、世界各地の感動的な物語を厳選し、英語を学ぶ人たちへ向けて、人々の生き方や思いについて読み取り、英文を深く理解するためのエクササイズをつけて編纂したものです。選んだ物語は、アメリカ、イギリス、ドイツ、インド、タイ、ヨルダン、ジンバブエ、中国などを舞台にしており、文化、歴史、宗教、戦争と平和などに関わる様々な人の生き方が描かれています。

本書は15章構成で、各章は Match the Meanings, Discover the Story, Check Your Comprehension, Useful Expressions from the Story, Your Thoughts on the Story の5つのセクションで構成されています。物語の英文は、世界のライターによる原文を単語の難易度と構文の複雑さの観点から解析し、語彙の難易度も調整して再編集したものです。複雑すぎる構文は平易なものへと変更し、書き換えができない語には注をつけました。

本書の活動は、英語で読み進めるということを最重要目標としています。最初のウォームアップとなる語彙問題の Match the Meanings では、本文で使われている重要な語句について、英語での定義を合わせるという形式にしました。Discover the Story で物語を読んだあと、内容理解を問う Check Your Comprehension に進みます。問題は A, B, C の3つのパターンを準備しました。最初の問題 A では、物語の要点となる内容について英語の問いに英語で答える形式で、物語の概要を把握できるようになっています。問題 B は選択問題になっており、正確に詳細を理解できる力を養うためのものです。そして問題 C は真偽を答える問題で、英文全体の内容を深く把握するためのセクションです。次の Useful Expressions from the Story は空所補充問題で、英文で学んだ表現を確認し、しっかりと身につけるためのものです。最後に Your Thoughts on the Story では、英文読解を通じて自分が考えたことや感じたことについて英語で表現するという機会を設けました。考えを整理しやすいように、フォーマットが準備されています。物語について、気に入った点、心を動かされた点とその理由、そしてその物語が自分に与えた影響について書きます。この形式に慣れると、いつでも自分の考えや感想を英語で述べることができるようになるでしょう。

本書は、大学生の皆さんが、心が豊かになるような英語の物語に触れ、共感し、考え、楽しみながら学ぶことを願って作りました。一步一步自分の足で世界を旅するように、物語を通して皆さんの世界が広がっていくことを願っております。最後になりましたが、本書の作成にあたり金星堂の皆さんに多大なるご協力とご支援を賜りました。ここに謝意を表します。

栗原典子

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# Reading Trek!

## Table of Contents

### Part I Stories of Miracles

Story 1	<b>Seeing with Sound</b> [アメリカ].....5 音で見た少年
Story 2	<b>Cobra Villages</b> [インド]..... 10 コブラと共に生きる村
Story 3	<b>Magic or Men?</b> [イギリス] ..... 15 ストーンヘンジの奇跡
Story 4	<b>May's Silent Promise</b> [アメリカ] ..... 20 最後の時の過ごし方

## Part II Touching Stories of Life

- Story 5 **The Mystery Word** [アメリカ] ..... 25  
祖父母をつないだ謎のことば
- Story 6 **Home is Home** [ヨルダン] ..... 30  
ペトラの老女
- Story 7 **Mr. Mollah's Birds** [インド] ..... 35  
モラーおじさんの鳥

## Part III True Stories of Success

- Story 8 **Rising from Rock Bottom** [イギリス] ..... 40  
世界を変えた想像力
- Story 9 **A Man of Many Hats** [ドイツ] ..... 45  
現代の万能人
- Story 10 **Jiri's Legacy** [ジンバブエ] ..... 50  
ひとりの思いが社会を動かす
- Story 11 **From Rags to Riches** [中国] ..... 55  
ある富豪の人生

## Part IV Heroes Among Us

- Story 12 **Priceless Courage** [アメリカ] ..... 60  
勇気の炎
- Story 13 **Another Battle** [イギリス] ..... 65  
戦いは戦争の後に
- Story 14 **Nehanda's Bones** [ジンバブエ] ..... 70  
ネハンダの骨
- Story 15 **A Trickle Effect** [アメリカ] ..... 75  
文化の違いを越えて

# Seeing with Sound



## Match the Meanings

以下の単語の意味を選びましょう。

Match each word (1~10) with the correct definition (a~j).



DL 02



CD1-02

- |                     |     |  |
|---------------------|-----|--|
| 1. remove (v)       | [ ] | a. to give someone the desire to do something well                             |
| 2. vision (n)       | [ ] | b. a machine used for carrying people or goods                                 |
| 3. surgery (n)      | [ ] | c. to take something away from or out of a place                               |
| 4. determined (adj) | [ ] | d. to make a short, sharp sound  |
| 5. attitude (n)     | [ ] | e. to move quickly up or back from a surface after hitting it                  |
| 6. click (v)        | [ ] | f. a point of view that is influenced by your beliefs or experiences           |
| 7. bounce (v)       | [ ] | g. a particular way of thinking or feeling that is shown in your behavior      |
| 8. vehicle (n)      | [ ] | h. having a firm decision to do something                                      |
| 9. perspective (n)  | [ ] | i. the ability to see with your eyes   |
| 10. inspire (v)     | [ ] | j. medical treatment of injuries or diseases that involves cutting open a body |

# Discover the Story



DL 03



CD1-03



CD1-08

**1** California-native Ben Underwood was just like any other American teenager: he loved to ride his bike, play basketball with his friends, rollerblade and play video games. The only thing he was missing was a pair of eyes.

**2** Ben was only two years old when a rare form of cancer was found in both of his eyes. In order to save his life, doctors had no choice but to remove them, which obviously meant losing his sense of vision. When little Ben woke up from the surgery, he was confused, so his mother put her hands on her face and said, “You can’t use your eyes anymore, but you have your hands, your nose and your ears.” She was determined to never be overprotective of her son, place any limits on him or allow him to feel sorry for himself. She wanted him to live life freely and with a positive attitude.

**3** Soon, Ben started to develop a unique skill to get around his home and neighborhood safely. By making sharp clicking noises with his tongue and carefully listening to the sounds that bounced off nearby objects, such as tables and chairs at home, and trees, vehicles and buildings outside, he learned to “see” what was around him. It was a technique called echolocation, and is used by dolphins and bats, but rarely by humans.

**4** By the time Ben was in his teens, he had mastered this ability so well that he could correctly tell one shape from another and name the number of small objects placed in front of him without touching them. The skill helped him to enjoy his daily life in safety, since by quickly clicking with his tongue and hearing the echoes, he was able to avoid objects while walking, riding his bike or skating on his rollerblades. Ben had a unique perspective on his situation: “I am not blind. I just can’t see,” he’d say.

**5** Ben’s unusual talent and his positive feelings about life acted as



an inspiration to many. The active teenager appeared on a number of TV programs and in various magazines, traveling across the country and abroad, including to his favorite overseas country, Japan. Hoping to go to college there, he even started to teach himself Japanese.

**6** However, at the age of 15, Ben’s cancer returned. After a brave fight with the disease, on January 19, 2009—a week before his 17th birthday—Ben passed away at home, surrounded by his family. Although he is no longer on this earth, his story continues to inspire and touch the hearts of people around the world.

**Notes** | **sense of vision** 「視覚」    **echolocation** 「エコロケーション、反響定位」 コウモリやイルカが自らの発した超音波の反射を捉えることで物体の位置を知る方法（能力）

## Check Your Comprehension

**A**

本文の内容について、質問に英語で答えましょう。

**Answer each question in English.**

1. How was Ben Underwood different from other American teenagers?

---

2. What happened to Ben when he was two years old?

---

3. Why did Ben’s mother decide to place no limits on him?

---

4. What unique skill did Ben develop?

---

5. What did Ben think of his situation?

---

**B**

本文の内容について、質問の答えとして最も適切なものを選びましょう。

**Choose the best answer for each question.**

1. How did the doctors save Ben's life when his cancer was found?
  - a. By giving him a lot of encouragement
  - b. By removing the cancer through an operation
  - c. By giving him a special kind of medicine
  - d. By teaching him how to fight against the disease
  
2. What did Ben's mother think was the most important thing for Ben?
  - a. To understand that he was unable to see things
  - b. To realize that he was able to see things if he used a special skill
  - c. To understand how hard life is without the use of eyes
  - d. To realize that he was able to enjoy his life as he liked
  
3. How could Ben get around inside and outside of his house?
  - a. By making clicking sounds and listening to the sounds that bounce off close objects
  - b. By listening to the clicking sounds that nearby animals make
  - c. By carefully listening to the sounds around him
  - d. By making sharp noises and communicating with animals such as bats
  
4. What ability did Ben have before he became a teenager?
  - a. The ability to know what other people want
  - b. The ability to identify the shape of objects placed in front of him without touching them
  - c. The ability to say the name of objects that other people are talking about
  - d. The ability to distinguish the shape of one object from another when he touched them
  
5. What influence did Ben's life have on people?
  - a. Many people felt sorry for him.
  - b. Many people were touched by his mother's way of life.
  - c. Many people were inspired by his story even after his death.
  - d. Many people were surprised by his unusual talent.



本文の内容と一致していれば T と、一致していなければ F と答えましょう。

Mark each sentence true (T) or false (F).

1. Ben Underwood was good at playing video games but was unable to ride a bike. [ ]
2. Ben was confused after the surgery because his mother put his hands on his face. [ ]
3. Ben learned to move around his neighborhood safely without doing anything special. [ ]
4. The skill that Ben developed is often used by dolphins and bats but not by humans. [ ]
5. Ben started learning Japanese to study at a Japanese college. [ ]

## Useful Expressions from the Story

空所に本文から適切な語を補い、英文を完成させましょう。

Fill in each blank with an appropriate word from the story.

1. He was so determined that we had no \_\_\_\_\_ but to follow him.
2. He easily gets lost anywhere because he has no \_\_\_\_\_ of direction.
3. She is a little \_\_\_\_\_ of her son, so he can't do anything by himself.
4. The heart \_\_\_\_\_ as a pump.
5. My father had already \_\_\_\_\_ away when I was born.

## Your Thoughts on the Story

本文を読んで感じたことを、英語で書いてみましょう。必要に応じて、以下のフォーマットも活用しましょう。

Write down how you felt about the story after reading it. Use the format below if needed.

What I liked about the story is \_\_\_\_\_.

I was impressed by \_\_\_\_\_ because

\_\_\_\_\_.

After reading this story I thought \_\_\_\_\_.

\_\_\_\_\_.