

## ***INTRODUCTION***

People often say that Japanese students do not have the ability to communicate in English even after many years of language study. This new oral-listening textbook gives Japanese students the guidance and practice they need to develop the skills and vocabulary necessary to carry on meaningful conversations in English. The exercises stimulate students' creative abilities and prepare them for authentic communication at a comfortable yet challenging pace.

True conversation consists of both speaking and listening. Therefore, this intermediate level textbook combines both listening practice and conversation practice. The chapters are short, providing a variety of topics and opportunities for language use, and giving the teacher the flexibility necessary for progressing at a rate that is comfortable and appropriate for students. Review chapters are provided to check the integration of the material. These chapters can be used simply for review or for testing the students' progress.

Practical, up-to-date, authentic vocabulary is introduced and followed up in short dialogues. This fosters acquisition of essential vocabulary followed by short meaningful conversations by native speakers. Students can then practice these conversations either alone, in pairs, or in groups. Comprehension questions enable them to check their understanding, and give them the opportunity to use some of the vocabulary in a communicative manner.

With this preparation, students are then given the chance to discuss with a partner topics that have been introduced in the dialogue. Following this, listening exercises are presented. These exercises are a varied, entertaining and fun way to learn to listen carefully and to practice sounds that have proven to be difficult for Japanese speakers.

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# Talk about Me



## ★ WORD LIST

CD TRACK 1

- |  |           |   |        |
|--|-----------|---|--------|
| <input type="checkbox"/> everyone calls me...<br><i>I'm called</i> | …と呼ばれています | <input type="checkbox"/> actually<br><i>in fact</i>               | 実際には   |
| <input type="checkbox"/> last name<br><i>family name, surname</i>  | 姓、名字      | <input type="checkbox"/> first name<br><i>given name</i>          | 名前     |
| <input type="checkbox"/> Oh, really?<br><i>Is that true?</i>       | え、ほんと？    | <input type="checkbox"/> Which part?<br><i>Where?</i>             | どこの地方？ |
| <input type="checkbox"/> not yet<br><i>not until now</i>           | まだです      | <input type="checkbox"/> someday<br><i>in the future</i>          | いつか    |
| <input type="checkbox"/> foreign countries<br><i>abroad</i>        | 外国        | <input type="checkbox"/> How about you?<br><i>What about you?</i> | あなたは？  |

## ★ LISTEN IN

CD TRACK 2

…▶ Kenji and Catherine are sitting in a classroom before a class.

Kenji : Hi! You must be the new student.

Catherine: Yes, I am. I'm Catherine Benson, but **everyone calls me** Cathy.

Kenji : I'm happy to meet you, Cathy. I'm Kawabata, Kenji.

Catherine: It's nice to meet you, too, Kawabata.

Kenji : Umm...**actually**, my **last name** is Kawabata, and my **first name** is Kenji.  
You can call me Ken.

Catherine: O.K. Ken.

Kenji : So, where are you from?

Catherine: I'm from the States.

Kenji : **Oh, really? Which part?**

Catherine: The west coast.

Kenji : California?

Catherine: That's right! San Diego. Have you ever been there?

Kenji : No, **not yet**. **Someday** I hope to visit the States, and other **foreign countries**.

Catherine: **How about you?** Where are you from?

### ★ 3 WHAT'S IT ABOUT?

1. Have Kenji and Catherine met before?
2. What's Catherine's last name?
3. Where's Catherine from?
4. What does Catherine want Ken to call her?
5. Has Ken visited the United States?

### ★ 4 NOW IT'S YOUR TURN

... ► *Work with a partner and practice asking and answering the following questions.*

1. What's your family name?  
► *My family name's .....*
2. What's your first (given) name?  
► *My first name's .....*
3. Where are you from?  
► *I'm from .....*  
► *I was born in .....*
4. Have you visited the United States of America?  
► *No, I .../Yes, I went to .....*
5. Have you visited a foreign country?  
► *No, I .....*  
► *Yes, I've been to.....*

### ★ 5 CARRY ON !

... ► *Fill in the blanks, then listen to the tape to check your answers.*

must	calls	happy	student	last name
from	part	really	actually	right
someday	which	there	visit	ever

1. A: Hi! You \_\_\_\_\_ be the new \_\_\_\_\_ .  
B: Yes, I am. I'm Hiroyuki, but everyone \_\_\_\_\_ me by my \_\_\_\_\_ , Naka.  
A: I'm \_\_\_\_\_ to meet you, Naka.

2. A: So, where are you \_\_\_\_\_ , Michael?  
 B: Oh, I'm from England.  
 A: Oh \_\_\_\_\_ ? Which \_\_\_\_\_ ?  
 B: Kent.  
 A: In the south?  
 B: That's \_\_\_\_\_ . From Canterbury \_\_\_\_\_ .
3. A: \_\_\_\_\_ part of Japan are you from, Ryo?  
 B: I'm from the northern part, from a city called Hakodate, in Hokkaido.  
 Have you \_\_\_\_\_ been \_\_\_\_\_ ?  
 A: Well, no, not yet, but \_\_\_\_\_ I hope to \_\_\_\_\_ Hokkaido.



### LISTEN AND TRY IT!

CD TRACK 3

1. Listen to the following conversation and fill in the correct information for each person shown.



First Name:

\_\_\_\_\_

\_\_\_\_\_

Family Name:

\_\_\_\_\_

\_\_\_\_\_

Job:

\_\_\_\_\_

\_\_\_\_\_

Comes From:

\_\_\_\_\_

\_\_\_\_\_

Lives In:

\_\_\_\_\_

\_\_\_\_\_

Has Visited:

\_\_\_\_\_

\_\_\_\_\_

## ★ SPEAK UP!

...► Finish the following conversation using words and phrases you have learned so far in this chapter:

Natsuko: Hi! You must be the new student from Canada.

Anthony: \_\_\_\_\_

Natsuko: It's nice to meet you Tony. I'm Natsuko. You can call me Natsu.

Anthony: \_\_\_\_\_

Natsuko: So, which part of Canada are you from?

Anthony: \_\_\_\_\_ ?

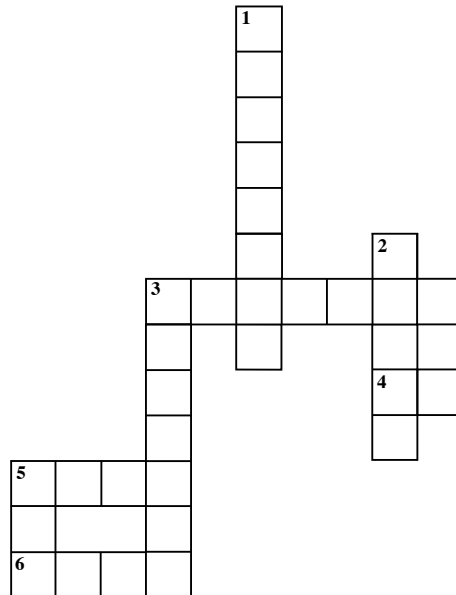
Natsuko: Vancouver? No. I've never been there.

Anthony: \_\_\_\_\_ ?

Natsuko: Well, I was born in Osaka but I've been living in Tokyo for the last five years.

...► Now practice this conversation.

## ★ WORK OUT



<ACROSS>

3. in the future
4. informal way to say hello
5. what people call you e.g. What's your...?
6. opposite of east

<DOWN>

1. (2 words) family name, surname
2. what everyone calls Catherine Benson
3. a person who goes to school
5. opposite of old