

CEFR A1-A2



FRAMEWORK ENGLISH

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CEFR-J wordlist - The CEFR-J Wordlist Version 1.6. Compiled by Yukio Tono, Tokyo University of Foreign Studies.


Retrieved from http://www.cefrj.org/download.html#cefrj_wordlist on 01/09/2023.



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Introduction

Welcome to *Framework English A*. This is book 1 in a series of English language textbooks designed to improve learners' communicative and cognitive skills. Based on the aims and assessment criteria of the Common European Framework of Reference for Languages (CEFR), this book follows CEFR's goals for developing learners' language skills. CEFR's assessment criteria is categorized into proficiency levels (A1-C2), and this action-based book primarily targets A1-A2 levels. Vocabulary has been selected from A1-B2 CEFR-J levels; a CEFR informed word list designed for Asian learners of English. The selected language has been allocated within 6 topic-based modules of personal and social relevance for learners, such as food and fashion. These modules are looked at from international viewpoints so learners can improve their understanding of multiculturalism, and also learn to express their opinions about different cultures.

Each module follows a systematic structure. Learners are first provided with learning goals, followed by a progression of tasks and activities that allow learners to practice and develop communicative and cognitive skills. Each module also provides visual graphic organizers that help learners to extract key information from complex listening and reading texts. Graphic organizers are also used to help students plan and organize their thoughts clearly for productive writing. At the end of each module, learners complete "Can-do" statements which reflect the goals outlined at the start of the module, enabling them to assess their strengths and weaknesses. There are also three review units that consist of research projects where learners answer research questions by collecting and reporting on data using key language features of the modules. In doing so, learners develop important cognitive skills such as analyzing information, reasoning, inferring, and displaying visual data.

The communicative and cognitive skills developed from using *Framework English A* can benefit life-long learning not only in relation to students' English studies, but also other areas of their academic studies, as well as their future careers.

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MODULE Outline *Using Framework English A*

Goals

Introduces the module and activates learners' L2 resources.

1st Unit

Unit 1, 3, 6, 8, 11, 13



MATCH

Learners complete a picture matching task.



SCAN

Learners practice scanning for information.



FOCUS

Learners focus on communicative functions.



LISTEN

Learners practice their listening skills by completing picture matching tasks, written texts, as well as organizing and summarizing key information using graphic organizers.



COMMUNICATE

Learners practice their communication skills by completing tasks and activities that use the target language.

2nd Unit

Unit 2, 4, 7, 9, 12, 14



READ

Learners engage in pre-reading activities to activate their topic knowledge, then practice reading topic-based texts, before organizing and summarizing key information using graphic organizers.



WRITE

Learners develop different writing skills by engaging in vocabulary, grammar and skills-based exercises.



VOCABULARY

Learners test their knowledge of topic-based CEFR-J vocabulary (**A1** - **A2** - **B1** - **B2** - + (No level), by completing vocabulary activities and a crossword..



LANGUAGE REVIEW

Learners review selected grammar and vocabulary items by completing a series of language exercises.

Self-Check

Learners evaluate the knowledge and skills learned from each module using CEFR related can-do descriptors.

Review

Unit 5, 10, 15

After completing two modules, learners engage in communicative, research-based projects using key vocabulary from the modules.

MODULE 1

Introductions

GOALS:



Can you scan for information from introductions?



Can you introduce yourself and ask personal questions?



Can you understand people when they introduce themselves?



Can you ask and answer personal questions about other people?



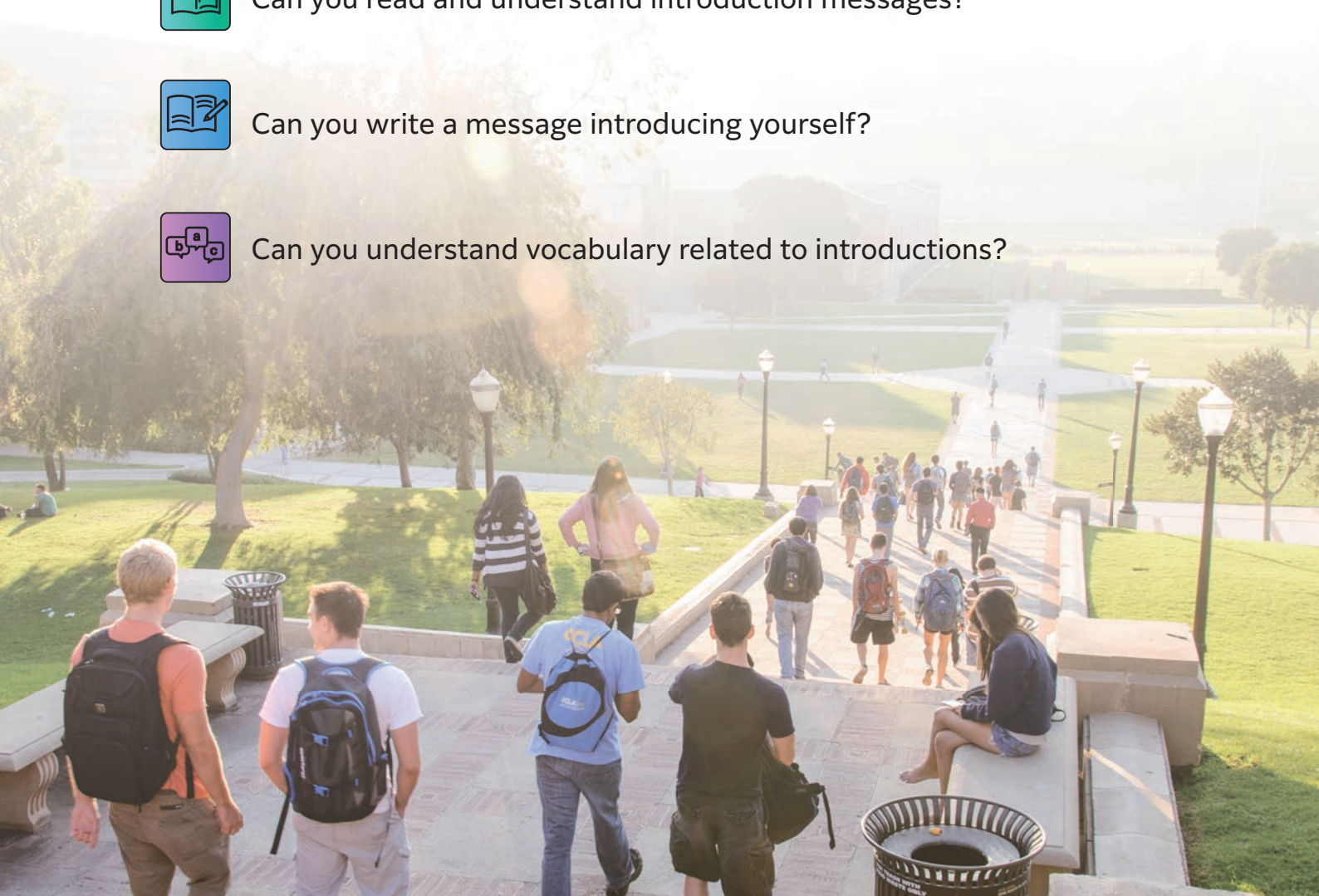
Can you read and understand introduction messages?



Can you write a message introducing yourself?



Can you understand vocabulary related to introductions?



UNIT 1

MATCH / SCAN / FOCUS / LISTEN / COMMUNICATE

MATCH

Match the pictures with cards **a~e**. Write the letter of the card in the space next to the picture.

1.



card

nationality

2.



card

nationality

3.



card

nationality

4.



card

nationality

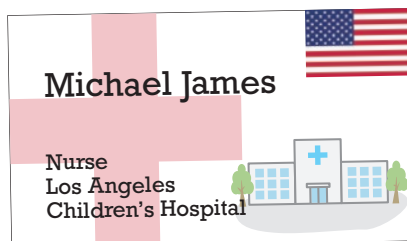
5.



card

nationality

a



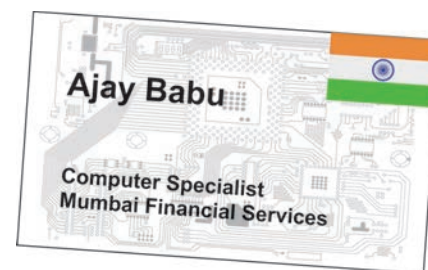
b



c



d



e



SCAN

Where are they from?

A Scanning for information: In 4 minutes, scan the texts below to find the key information.

Check your answers on the previous page.



B Read the texts again and write the nationality of each person in the correct space on the previous page.

1.



My name is Michael, but all my friends call me Mike. I'm American. I'm from San Francisco, but I live and work in Los Angeles now. I love kids, and I work as a nurse in a children's hospital. In my free time, I enjoy watching sports. I'm a big fan of basketball and baseball.

2.

Nice to meet you. My name is Sofia Ana Cantor. My family name means singer in English. I'm Spanish, and I live in Madrid near the airport. I'm a pilot, and I love flying. I work for an airline in Spain. I think I have the best job in the world.



3.



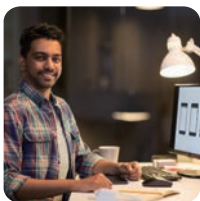
I'm a taxi driver from Britain. In my free time, I love playing sport and watching movies. I especially like watching animation movies with my family. I live in Liverpool with my two young children, Oliver and Ella. Oh, I forgot to tell you my name, it's Kim Wilson. Nice to meet you.

4.

Hi, I'm Kulap. I'm from Thailand. I'm a student at a university in Bangkok. My major is Japanese, and I'm really interested in languages. As well as Thai, I also speak Chinese. In my free time, I'm really into reading Japanese manga and watching Japanese anime. My favorite is Naruto.

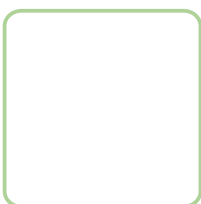


5.



I'm from Mumbai in India. I'm a computer specialist. I work for a large company. My name is Ajay. I love playing computer games in my free time, and I also like programming apps for my smart phone. I often stay up late and go online. I don't like getting up early. I'm not a morning person.

C Introduce yourself: Include your picture, your name, where you are from and what you do.



A large green speech bubble for writing an introduction.

FOCUS

Asking and answering personal questions

A Introductions: Match phrases 1-6 with pictures a-f.

1. I love watching soccer.

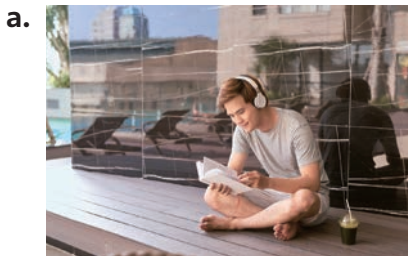
4. I'm from California.

2. I study Business.

5. My name is John.

3. I like listening to music and reading.

6. I live in Kyoto.



B Personal questions: Match questions 7-12 with phrases 1-6.

7. What's your name?

10. Where are you from?

8. What do you do for fun?

11. Where do you live?

9. What sports do you like?

12. What's your major?

→ Think of an extra personal question and write it below:

C Let's talk: In pairs, take turns asking and answering the questions in part B.

For example:

A: What's your name?

B: My name is *Akira*.

A: Where are you from?

B: I'm from *Hokkaido*.

Handwriting practice area with horizontal lines and a dotted line on the left side.

LISTEN




A Listen to the first part of the conversation. Write the names of the people talking in the box under each picture. Write Y or M-J next to the correct picture to match their nationality, where they live and their interests.

Y




Name:

Nationality




Y


Live





Interests



M-J




Name:



B Read the conversation below and try to guess the missing words. Then listen to the conversation again, check your answers and complete it.


 Hi, I'm Yuna _____. What's your _____?


Hi, my name is Min-Jun _____.
Where are you _____?




 _____, but I live in Tokyo now.

I'm _____. I moved to Japan last month. I live in Yokohama. I sometimes go to Tokyo in my free time. So Yuna, what do you do for _____?

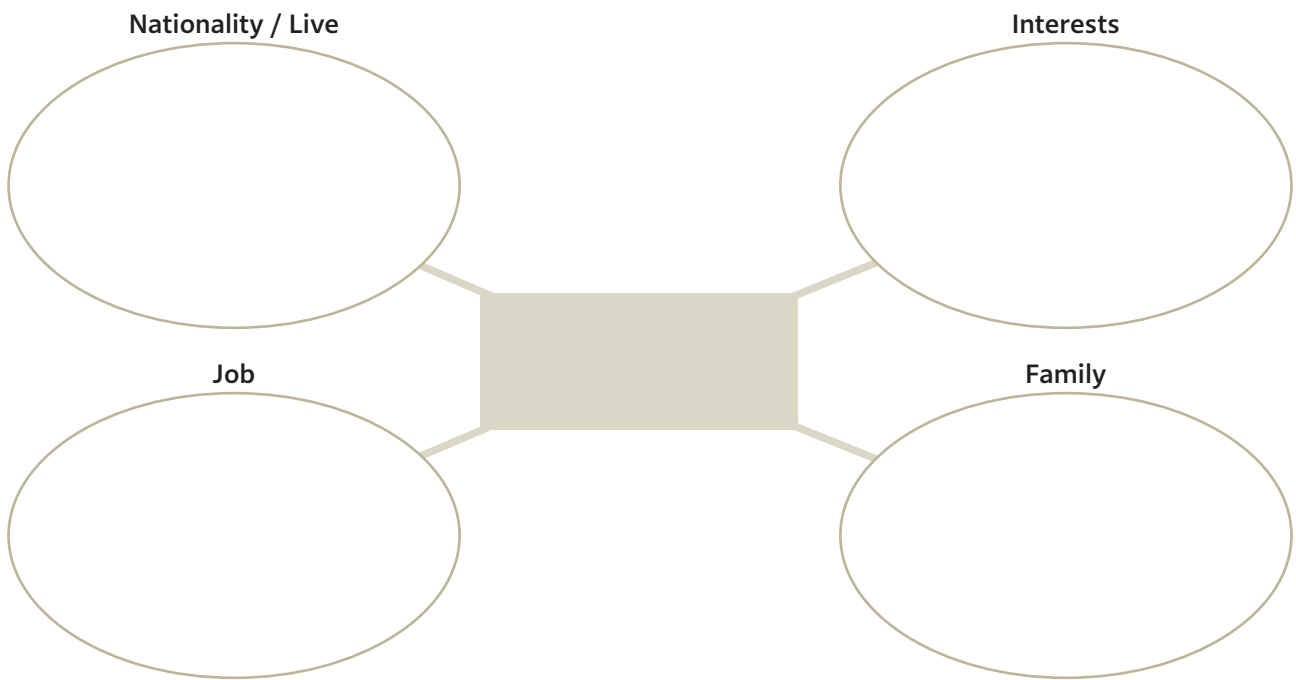
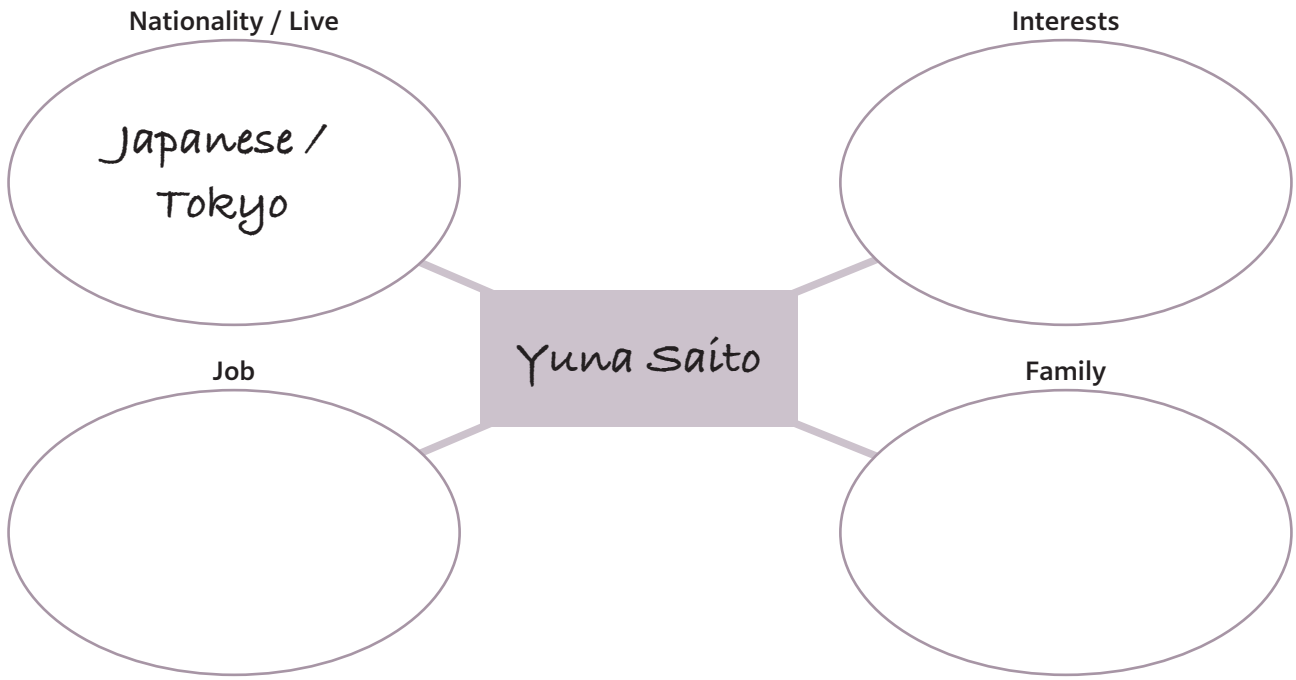


 I _____ watching videos on the internet. I've got a new computer. I love it.

Cool! I'm really into _____. At the moment, I'm playing a lot of _____.



C Now listen to the rest of the conversation and complete the mind map below.



D Give your opinion!

1. I want to study abroad in the future.

Agree: _____ Disagree: _____

Why? _____

3. I'm not into sports.

Agree: _____ Disagree: _____

Why? _____

2. I enjoy watching videos on the internet.

Agree: _____ Disagree: _____

Why? _____

4. Where do you want to live after you graduate?

Answer: _____

Why? _____

COMMUNICATE

Who am I? (A)

In pairs, student (A) looks at the cards on this page, student (B) looks at the cards on the next page. Ask questions to find the missing information and fill out the cards on the right.

Example: B(1a): "What country is she from?" A(1a): "She's from Norway."

1a



Name: Astrid Larsen
Country: Norway
Home: Oslo
Job: Police officer
Birthday: September 3
Interests: Skiing

1b



Name: _____
Country: _____
Home: _____
Job: _____
Birthday: _____
Interests: _____

2a



Name: Siti Aziz
Country: Malaysia
Home: Kuala Lumpur
Job: Elementary school teacher
Birthday: August 2
Interests: Taking photographs

2b



Name: _____
Country: _____
Home: _____
Job: _____
Birthday: _____
Interests: _____

3a



Name: Zoe Campbell
Country: Canada
Home: Toronto
Job: High school student
Birthday: February 14
Interests: Painting

3b



Name: _____
Country: _____
Home: _____
Job: _____
Birthday: _____
Interests: _____

COMMUNICATE

Who am I? (B)

In pairs, student (B) looks at the cards on this page, student (A) looks at the cards on the previous page. Ask questions to find the missing information and fill out the cards on the left.

Example: A(1b): "What country is he from?" B(1b): "He's from France."

1a



Name: _____

Country: _____

Home: _____

Job: _____

Birthday: _____

Interests: _____

1b



Name: Michel Blanc

Country: France

Home: Lyon

Job: Writer

Birthday: March 11

Interests: Playing the guitar

2a



Name: _____

Country: _____

Home: _____

Job: _____

Birthday: _____

Interests: _____

2b



Name: Seojun Choi

Country: Korea

Home: Incheon

Job: Lawyer

Birthday: December 20

Interests: Shopping

3a



Name: _____

Country: _____

Home: _____

Job: _____

Birthday: _____

Interests: _____

3b



Name: Martin Garcia

Country: Argentina

Home: Buenos Aires

Job: Retired

Birthday: July 21

Interests: Dancing (tango)

UNIT 2

READ / WRITE / VOCABULARY / LANGUAGE REVIEW

READ

Self-introductions

A Brainstorm: First, think of three personal questions and answers.

For example: name, hometown, interests

1. Q _____
A _____
2. Q _____
A _____
3. Q _____
A _____



B Pre-reading:

1. Complete questions a-f.
2. Look at the picture above, try to guess the answers to the questions and write them down.
3. Read the message on next page and check your answers.

a. What _____ her name?

(Your answer)

(Correct answer)

b. Where _____ she from?

(Your answer)

(Correct answer)

c. Where _____ she live?

(Your answer)

(Correct answer)

d. What _____ she do?

(Your answer)

(Correct answer)

e. What sport _____ she like?

(Your answer)

(Correct answer)

f. What _____ she do for fun?

(Your answer)

(Correct answer)

C Read the student's self-introduction message. Then complete the mind map below.

Hi everyone,

My name's Andrea Smith. My friends call me Andi. I'm from Seattle, but I live in New York. I'm twenty years old, and I'm a student at a university there. I'm a Business major. I live in a small apartment near the university, and I work part-time at a fast food restaurant near my apartment.



My family lives in Seattle. My father is a businessman. He works for an IT company. My mother is a homemaker, and she also does volunteer work at a hospital in her free time. I have an older brother and a younger sister. My brother is studying Law in Los Angeles, and my sister is a high school student in Seattle.

In my free time, I'm into playing basketball and watching movies with my friends. I also like listening to music online and reading comic books. I love staying up late on weekends. I'm not a morning person!

Best,
Andi



Introduction

(Her hometown, where she lives and what she does)

- From Seattle
- Lives in New York

Andrea "Andi" Smith

Family

Free time & interests

WRITE

Self-introductions

A Word check: Complete this student's self-introduction. Use words from the vocabulary box below to help you.

Hi everyone. My _____ is James Field. My _____ call me Jim. I'm nineteen _____ old and I'm _____ Sydney. I'm a _____ at a university in Osaka. My _____ is Japanese. I have a _____ job. I _____ at a restaurant.

My parents _____ in Sydney. My _____ is a police officer. He works very hard. My _____ is a high school teacher. She likes her job. I don't _____ any brothers or sisters. I'm an _____ child.

In my free time, I like _____ tennis and _____ to music. I play tennis two or three times a week at university. I practice from 6:00 p.m. to 8:00 p.m. I listen to rock music every day. I'm also into watching my _____ bands on the internet.

favorite listening work major part-time live have from
friends name playing father student mother only years

B Writing skill: Writing main ideas with supporting details.

- Writing main ideas with supporting details.

For example: *My family lives in Tokyo.*

- Supporting details then provide extra information **about the topic**.

For example: *My father is a doctor.*

My favorite food is pizza.

C Let's practice!: Write a main idea followed by supporting details about:

You: Write your name, where you are from, and where you live and what you do.

My name is _____. I'm from _____.

I live in _____. I'm a _____.

Your family or friends: Where they live and what they do.

My family lives / friends live in _____. I have / don't have any _____.

Your free time and interests: What you do in your free time and what you are interested in.

In my free time, I like _____.

D TASK: Write notes on your self-introduction below using the examples and details above. Write about the topics on the right:

Introduction
(Your hometown, what you do and where you live)

Family & friends
(Where they live and what they do)

Free time & interests
(What you do in your free time and what you are interested in)

VOCABULARY



Adjectives		birthday ^{A1}	sister ^{A1}
comic ^{A2}	blood ^{A2} type ^{A1}	student ^{A1}	
favorite ^{A1}	brother ^{A1}	swimming ^{A1}	
interested ^{A1}	country ^{A2}	university ^{A2}	
new ^{A1}	father ^{A1}	video game(s) ^{A2}	
old(er) ^{A1}	free ^{A1} time ^{A1}	Verbs	
online ^{A1}	friend ^{A1}	be into +	
part-time ^{B1}	(the) future ^{A1}	enjoy ^{A1}	
young(er) ^{A1}	interest ^{A2}	graduate ^{A2}	
Adverbs		hang out + (with friends ^{A1})	
abroad ^{A2}	job ^{A1}	listen ^{A1} (to music ^{A1})	
late ^{A1}	major ^{B2}	play ^{A1} (video games ^{A2})	
online ^{A2}	morning ^{A1}	read ^{A1} (comic ^{A2} books ^{A1})	
part-time ^{B1}	movie(s) ^{A1}	stay up + (late ^{A1})	
really ^{A1}	music ^{A1}	study ^{A1} (abroad ^{A2})	
well ^{A1}	nurse ^{A1}	watch ^{A1} movies ^{A1}	
Nouns			
baseball ^{A1}	person ^{A1}		
	mother ^{A1}		
	only ^{A1} child ^{A1}		
	parent ^{A1}		

A Match each definition with the words on the right.

1. A popular ball game in America: _____
2. Someone who studies at university: _____
3. Someone you like a lot: _____
4. To like something: _____

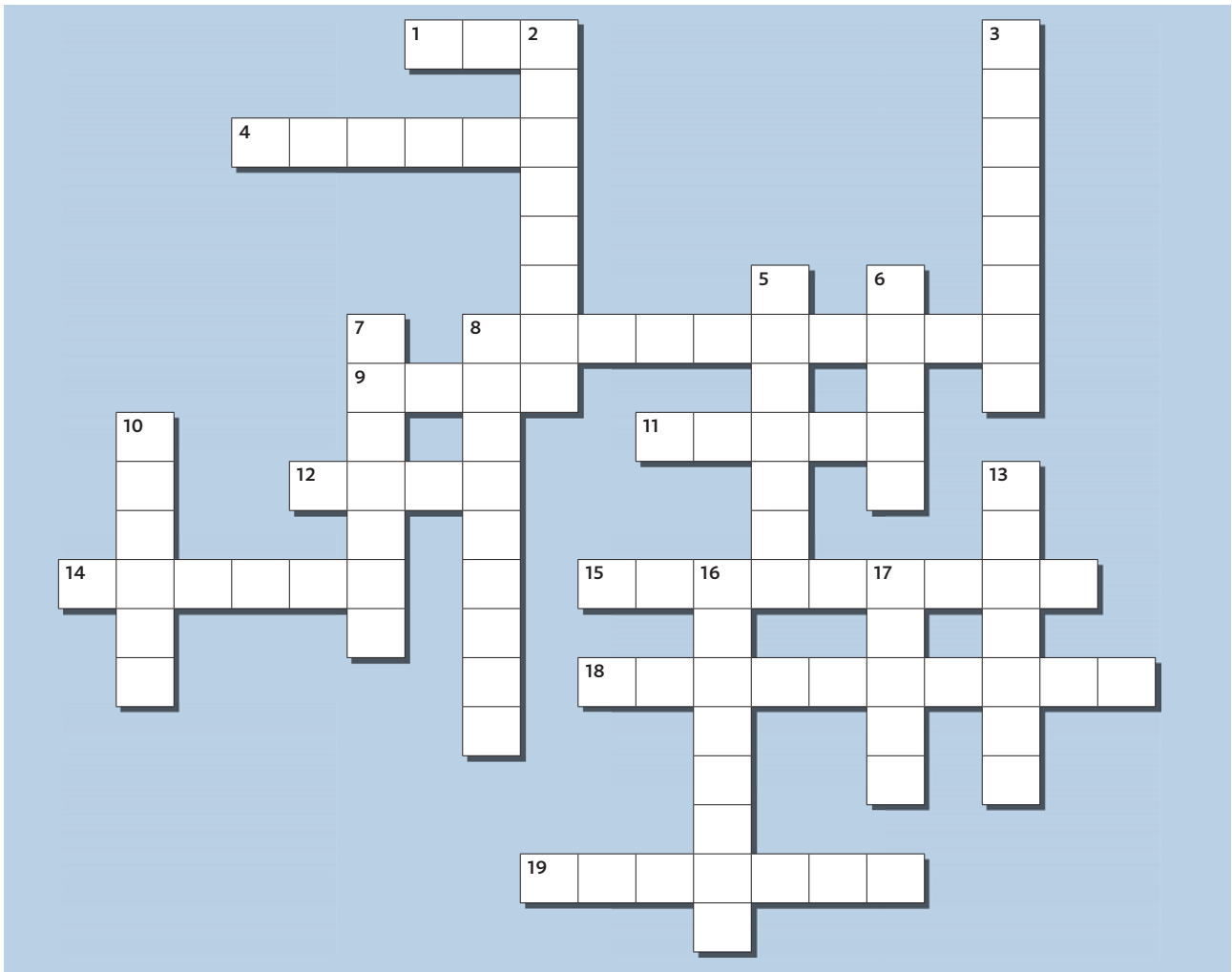
- a. student
- b. friend
- c. be into
- d. baseball

B Choose the correct words from the box that best complete the questions. Answer the questions.

fun do from blood into

1. What do you ?
Your answer: _____
2. What is your type?
Your answer: _____
3. What do you do for ?
Your answer: _____
4. Where are you ?
Your answer: _____
5. Are you horror movies?
Your answer: _____

C Crossword: Complete the crossword using the hints below.



Across

- 1. Do you have a part-time _____?
- 4.  8. 
- 9. I'm an _____ child.
- 11. Do you like playing _____ games?
- 12. I'm really _____ surfing at the moment.
- 14.  15. I really like _____ to music. I love J-pop.
- 18.  19. I don't like getting up early. I'm not a _____ person.

Down






- 2.  3.  5. 
- 6. My _____ is Business.
- 7. What _____ are you from? France.
- 8.  10. I want to study _____ in Canada.
- 13. On weekends, I enjoy _____ out with friends.
- 1.  17. 

LANGUAGE REVIEW

Asking and answering personal questions

Present tense Wh- questions (Be verb)		Present tense Wh- questions (Other verbs)	
When is your birthday?	My birthday is June 2 nd .	Where do you live?	I live in Fukuoka.
What's your major?	My major is Business.	Where does she live?	She lives in Madrid.
What country are you from?	I'm from Spain.	Where does he live?	He lives in Los Angeles.
Yes/No questions (Be verb)		Yes/No questions (Other verbs)	
Is your birthday in May?	No, it isn't. It's in June.	Do you live in Kumamoto?	No, I don't. I live in Kagoshima.
Are you from India?	No, I'm not. I'm from Sri Lanka.	Does she live near here?	Yes, she lives near the station.
Is she from Japan?	Yes, she is. She's from Sendai.	Does he live in China?	Yes, he does. He lives in Dalian.

A Put the questions in the correct order and answer them.

- [music / like / you / do / what] ?  _____ ?
Your answer: _____
- [major / your / is / what] ?  _____ ?
Your answer: _____
- [the / you / near / live / do / university] ?  _____ ?
Your answer: _____
- [from / teacher / is / your / Japan] ?  _____ ?
Your answer: _____
- [you / sports / play / what / do] ?  _____ ?
Your answer: _____

B Choose a, b, c or d.

- My birthday _____ January 2nd.
a. is b. are c. do d. does
- Where is _____ English teacher from?
a. you b. your c. a d. has
- I _____ from England.
a. does b. do c. is d. am
- I _____ part-time at a convenience store.
a. do b. am c. have d. work
- I live _____ Tokyo.
a. is b. in c. a d. the

MODULE 1 SELF-CHECK

Write a score (1-5)* in the boxes below to show how well you can do each part of the module. If you can't do any part well, go back to the page and practice again.

* 1 : Not at all 2 : A little 3 : OK 4 : Well 5 : Very well

UNIT 1



SCAN

I can scan for information about nationalities (p.7).



FOCUS

I can introduce myself and ask personal questions (p.8).



LISTEN

I can understand people when they introduce themselves (p.9-10).



COMMUNICATE

I can ask and answer personal questions about other people (p.11-12).

UNIT 2



READ

I can read and understand introduction messages (p.13-14).



WRITE

I can write a message introducing myself (p.15-16).



VOCABULARY

I can understand vocabulary related to introductions (p.17-18).